admin, admin essential, special programs, student records

Special Programs and Accommodations

Looking for more detailed information on setting up Special Programs in your school? Click here to view our Special Program Enrollments article.

Through the Special Programs and Accommodations area, staff can view/edit RTI2, 504 plans, SPED, EL, Counseling, and Work Permits.

Area 1

RTI2 Response to Instruction and Intervention

- Step 1. Access the RTI2 area by going to the student's dashboard
- Step 2. Choose the "Special Programs/ Accomm. tab at the top of the page
- Step 3. Then click the RTI2 tab

Admin Report	5	'Schools'	Teachers	Portal	Help							Туре	to quick	page find	
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RT12 504 SPED		Counseling	Work Permits												
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	Summary of the problem to be targeted or area of concern.														
	Specific goal(s) to be achieved														
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RTI2 is broken into three tiers

1. Tier 1- Core/Universal Instruction

Typically, this is used for students or a group of students in the school. An example might be: "All students will pass the CAHSEE ELA and Math in their 10th grade year." A Tier 1 plan can be set to be available to all or a group of students in the school.

2. Tier 2- Strategic/ Target Instruction

Typically created by a teacher and only for a specific student

3. Tier 3- Intensive Intervention Instruction

Used by counselors, SPED, or EL staf	f									
Search List Registration Enrollment IS Staff Assoc Discipline Class	es Med Special Prog									
RT12 504 SPED EL Counseling Work Permits										
Response to Instruction and Intervention (RtI ²) Import Showing Scope: milesione Student: Ashcroft, August Item ID:) After cho entire re color to i	After choosing tier, the entire record will change color to indicate RTI ² is in			пприетненнают чикие, твр//ww					
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• Step 4. Fill in appropriate information and click SAVE

Area 2

504 Plan

- Step 1. Access the RTI2 area by going to the student's dashboard
- Step 2. Choose the "Special Programs/ Accomm. tab at the top of the page
- Step 3. Then click the 504 tab

Determining Criteria:

- 1. Has a physical impairment or disabling condition, which substantially limits one or more of life activities. (Indicated in medical records, special education documentation, evaluations, etc.)
- 2. Has a record of their impairment from a variety of sources (Prior 504, medical documentation, Special Education documents, attitude, achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior.)
- 3. Is regarded by others as having such impairment

earch List Registration Enrollment IS	Staff Assoc Discipline Cla	sses Med Special Programs/	Accomm TOMS 8	ports/Clubs Tests	Transcripts				
TI2 504 SPED EL Counseling V	/ork Permits								
picture 146 Eden Road Age: 8 Portola, CA 96122 Enroll	Gender: M Date of Birth: 02/26/2008 tart: 11/16/2015 Parent(s): Rainier Ashcroft				Hispanic or Latino? <u>No</u> Staff: Higgins, Marianna				
Section 504 Accommodation								Print	
604 Plan type	- Choose V								
504 Coordinator	Choose	v	Case Manager:	Choose	v				
Nurse	Choose	~							
504 Plan date		Next review/ reassessment date:		504 Plan er	nd date:		-		
Determining Criteria	Has a physical impairment documentation, evaluations Has a record of their impair teacher recommendations, is regarded by others as has	or disabiling condition, which substa i, etc.) ment from a variety of sources (Pri physical condition, social or cultura aving such impairment	initially limits one or more or 504, medical docume al background, and adap	e of life activities. (Indica ntation, Special Educati stive behavior.)	ted in medica	l records, spe s, attitude, ac	ecial educa	ation (tests,	
Major Life Activity affected			4						

• Step 4. Fill in appropriate information and click SAVE

School Pathways Knowledge Base - https://schoolpathways.com/knowledgebase/

Area 3

Special Education SPED

- Step 1. Go to Student Dashboard
- Step 2. Access the SPED area by choosing Special Programs/Accomm. on the upper blue bar
- Step 3. Enter Primary Disability, any other important information, and SAVE

Area 4

English Learner EL, Counseling, and Work Permits

• Step 1-4. As above follow same directions, but instead for EL, Counseling and/or Work Permits

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