admin, admin essential, student records, special programs, enrollments

## **Special Program Enrollments**



Looking for more detailed information on the various special programs supported by School Pathways? Click Here to view our Special Programs and Accommodations article.

Special Programs your school uses must be chosen....

- 1. In Admin>Settings>Special Programs, choose the special programs you wish to use at your school.
- 2. You can create your own custom special programs.
  - Click on the green plus button to add. Second Also editable once created. Once added, the custom special programs will show with an edit pencil. Check the box to the left to use the new program.

<u> </u>		
	?	EIA/SCE - Targeted Assistance
	?	EL Core 💉
	?	English Learner (EL)
	?	ESEA/NCLB Title I - Part A
	?	ESEA/NCLB Title I Part A - School wide
	?	ESEA Title I Part A and Part D - Neglected

Once all special programs are set, go to student enrollments to enroll a student in a special program.

2. Find the special program(s) in the drop-down and enter a start date if different from the students first enrollment date in the school.

pho	Samantha Garcia - Student Enrollment									
	493 Sumner Street Portola, CA 96122 (530) 249-4083	Grade 6	Local ID 78598	Student Statewide ID 9604838578	Race Hispanic or Latino	Age 12				
	Gender F	Date of Birth 10/01/2003	Hispanic or Latino? Yes	Enroll Start 07/13/2015	Parent(s)	Staff Brenneman, Kathleen				
Adding Speci	al Program/Service									
a a a a a a a a a a a a a a a a a a a		EL Core •								
	Service	Service type not required t	or this program							
	Start	07/25/2016 If not blank, must be on or after 07/13/2015 Voice of Special enrollment to will@schoolpathways.com; charmaine@schoolpathways.com; kathleen@schoolpathways.com; kathleen@schoolpath								
	Finish	0 🗆 (								
	Leave either start or finish dates blank if you want them to automatically follow the enrollment record's start and finish dates.									

3. Show any special programs a student is enrolled in on the student dashboard.

	Home Phone (53	530) 249-4083 samanthagarcia@m	Student Cell		File Migration: Has no RW file associated.	PLS start: 09/01/20	11
	Physical Address 493 Sumner Street Portola, CA 96122		Mailing Address 493 Sumner Street Portola, CA 96122		Student Home Room Class Staff Member	Start	Finish
	Parents / Guard Name No parent of Siblings Name No sibling record Emergency/	Relationship s entered er Home Phone Cell Phone	Cell E-Mail	Student Enrollment History Track Start Finish Grd Att Program A 07/13/2015 present 6 IS Independent Study at Milestone Independent 1 Program (6-8)	Middle Sch	Crad Reqs Middle School 6-8: General Education	
Master Agreement MA Class A Language Arts 6 A Mathematics 6 A Physical Education A Social Studies	State Code 1001 1000 1001	Catalog Language Arts Mathematics Physical Education Social Studies	MA Term 07/18/16 - 12/16/16 07/18/16 - 12/16/16 07/18/16 - 12/16/16 07/18/16 - 12/16/16	Crd 36 36 36 36	Student Special Enrollment History Track Start Finish Grd Att Program A 07/25/2016 present 6 IS EL Core at Milestone Independent 1 Program (6-8) A 07/13/2015 present 6 IS English Learner (EL) at Milestone Independent 1 Program (6-8)	Study Education	s hool 6-8: General hool 6-8: General

4. Rearrange the student list search fields to accommodate the ability to search for students enrolled in any special programs.

<ul> <li>Filter Options</li> </ul>									
Last Name		First Name		Middle Name					
Email Address		Local ID or State ID		Gr	ade			Track	
				0	UU - 1	Nru AD	w.	- All Tracks -	
Birthdate		Special Programs							
		- All Tracks -	*		- Al Grades -		-		
Primary Class Offering		Education Program			Actively Enrolled				
- All Schools -	Ŧ	- All Programs -	*	٠	09/05/2016			Today	
Job Position		Teacher of Record		0	09/05/2016	thru	09/05/201	16 📰 Tod	
		- Al Staf -	~			6-2017 -			

Last Name	First Name	Middle Name	
Email Address	Local/State ID	Grade	Track
Birthdate	<b>Special Program</b>	All Grades	
Primary Class Offering	Education Program	Actively Enrolled	
Job Position	Teacher of Record	School Year	

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