# Dual Enrollment Courses for Academic and CTE Courses 

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| Code Name | Definition |
| :--- | :--- |
| $\mathbf{9 2 0 0}$History/Social <br> Science <br> College history/social science courses typically cover any <br> history/social science courses that are taken by a student in <br> which the student earns college credit (dual or concurrent <br> enrollment). This course may also count toward the high school <br> graduation requirements (i.e., the student receives both college <br> credit and high school credit). This is not an Advanced <br> Placement (AP) or International Baccalaureate (IB) course (AP <br> and IB courses have their own Course Group State Codes). |  |
| $\mathbf{9 2 2 7}$ Other | Other college credit courses typically cover any other <br> interdisciplinary academic courses that are taken by a student in <br> which the student earns college credit (dual or concurrent <br> enrollment). This course may also count toward the high school <br> graduation requirements (i.e., the student receives both college <br> credit and high school credit). This is not an Advanced <br> Placement (AP) or International Baccalaureate (IB) course (AP <br> and IB courses have their own Course Group State Codes). |
| $\mathbf{9 2 7 3}$ Mathematics | College mathematics courses typically cover any mathematics <br> courses that are taken by a student in which the student earns <br> college credit (dual or concurrent enrollment). This course may <br> also count toward the high school graduation requirements (i.e., <br> the student receives both college credit and high school credit). <br> This is not an Advanced Placement (AP) or International |
| Baccalaureate (IB) course (AP and IB courses have their own |  |
| Course Group State Codes). |  |

## Setting Up Dual Enrollment College Courses for academic courses in the Course Catalog:

## Suggestions for noting Dual-Enrollment College Courses in your Course Catalog to make it easy to find the Dual-Enrollment Courses you are supporting:

- Set up each of the categories in the list above in the following manner:
- CC English Language Arts


## CC Mathematics

©C Foreign Language, etc.
Depending on how your Transcript Requirements are established, you may need to support a couple of extra choices when it comes to Science and Social Studies:
CC Life Science
CC Physical Science
CC World History
CC US History
-CC Economics, etc.

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| $\square$ Name | Year | School Type | District Set | $\begin{aligned} & \text { Local } \\ & \text { Code } \end{aligned}$ | State Code |  | $\begin{aligned} & \text { CIE } \\ & { }^{\text {Pathway }} \end{aligned}$ | Transcipt Category | Non-Std Instruction |
| - Colege Creat Course - Engisher | $\begin{aligned} & 2019- \\ & 2020 \end{aligned}$ | High School | No | CSU-9120-3 | 9120 | 1000 | None | English | Dual Credt |
| - Colege Creati Course - Englisher | $\begin{aligned} & 2019 . \\ & 2020 \end{aligned}$ | High School | No | CSU-9120-4 | 9120 | 1350 | None | English | Dual Credt |
| - Colege Creotr Course - English ElediveE | $\begin{aligned} & 2019 . \\ & 2020 \end{aligned}$ | High School | No | CSU-91203E | 9120 | 1000 | None | Electives | Dual Credt |
| - Colege Credt Course - Governmente | $\begin{aligned} & 2019- \\ & 2020 \end{aligned}$ | High School | No | CSU-920C-3 | 9200 | 1000 | None | Government | Dual Credt |
| - Colege Credt Course - HstSodial Sclence Electivel | $\begin{aligned} & 2019- \\ & 2020 \end{aligned}$ | High School | No | CSU-920E-3 | 9200 | 10.00 | None | Elecives | Dual Credt |
| - Colege Credit Course - HistSocal Scoence Electivee | $\begin{aligned} & 2019- \\ & 2020 \end{aligned}$ | High School | No | CSU-920E-1 | 9200 | 350 | None | Elecives | Dual Credt |

For each "CC Course" you establish, fill in the information needed in the "Edit Course" column to support each choice

- Important: DO NOT "lock" the course as you will be adding Course Aliases for each specific Community Course any student may take. The Alias is the name that will appear on the Student's Transcript



## Dual-Enrollment CTE College Courses:

The process for CTE Dual Enrollment is DIFFERENT than the process for academic courses:

- In the Course Catalog, support a course title for a specific College course.
- Be sure to use a CALPADS COURSE CODE for CTE Courses (7000-8999). In the example below notice that the CALPADS code 8411 - for Criminal Law - is used. (Notice you are using regular CALPADS CTE Course codes for these dual-enrollment courses).
- You must use the Non-Standard Instructional Level indicator to designate Dual-Enrollment
for a "College Credit" course. Otherwise the course will not report as dual-enrollment to CALPADS!

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - Name | Year School Type | District Set | Local State Code Code | Credits | $\begin{aligned} & \text { Transcript } \\ & { }^{5} \text { Calegory } \end{aligned}$ | $\begin{gathered} \text { Non-Std T\| } \\ \text { Instruction } \end{gathered}$ | A.GCod |
| [ A/1 - Cinnolgy - B.te Colegate | 2019-2020 Hgh Schod | No | CSU-8411-38411 | 1000 | Ulie SililsVoc. ShilsTectnology | Dal Credt | 60 |
| - A 2 Adrinistation of Justice-Butie Colegee | 2019-2020 HighSchod | 10 | CSU-8412-38412 | 1000 | Life SillsNoc. StilsTectinology | Dual Credt | 60 |
| - ALH 104-Medical Temminology - Bitte Cologat | 2019.2020 High Schod | No | CNI-7921-3 7921 | 10.00 | Ufe StilsNoc. ShilsTechnology | Dual Credt |  |
| - AUT 1-Into to A domstive Ted--iutte Colegee | 2019-2020 Hgh Schod | No | CSU-8530-48530 | 1350 | UfeStillsNoc. ShilsTectinology | Dual Credt | G0 |
| (1) BUS 20 - Intro to Business - Butte Colegote | 2019. 2020 High Schod | No | CSU-7400-37400 | 10.00 | Life StilsNoc. Shils/Tectnology | Dual Credt | 60 |
| - CSCl 20-Prog 8 Agritms 1-B.tte Colegate | 2019-2020 High Schod | No | CSU-8131-3 8131 | 1000 | Uife StilsNoc. ShilsTectnology | Dual Credt | 60 |
| - CSCl 21 - Progran \& Algoitms l\|-Bite Colege? | 2019-2020 Hgh Schod | No | CSU-8132.38132 | 1000 | Life SillsNoc. SilisTectnology | Dual Credt | G0 |

- Remember: many college courses are a-g. Be sure and choose the appropriate A-G State Univ. Requirement Met designation if this is the case.
- Also remember to check the appropriate CTE Information on the lower right-hand side of the page.
- SAVE your changes.



## FAQs

1. Question: We have students who take Dual-Enrollment Courses during the summer. They give us their college-course transcript and we enter those directly into their Transcript in the PLSIS. How do we assure the school gets credit for those courses during EOY reporting?
Answer: Unfortunately, the school will only get credit for those courses that the student takes
during his/her regular school year and NOT for courses taken outside of the regular school year.
Only if the student has an active enrollment in the school at the same time he/she is taking a dual-enrollment course that will be reported in CALPADS EOY (End-of-Year Reporting)for the active school year will they receive dual-enrollment credit on the State Dashboards.
2. Question: What is a Post-Secondary Articulated College Course?

Answer: A Post-Secondary Articulated College Course is taught at the school by an instructor who has received the course syllabus from the college and who has permission from the college to teach a college course. The school actually completes articulation paperwork from the college and submits that paperwork for approval. After approval, the course then becomes a Articulated College Course and qualifies for Dual-Enrollment in CALPADS.
3. Question: We are aware that schools grant additional credit for dual-enrollment courses. What is the recommended 'multiplier' for determining what that additional credit will be?
Answer: There isn't a specific recommended multiplier. This is determined by the school and is supported via Board Policy. For example, the school may determine that if the student is taking a Chemistry Course in one semester at the Community College, the school will be giving that student 10 Credits - a full year's credit - to the student for that one semester in college. The Board Policy would say that for one semester's grade at a CC, the school will grant $\mathbf{1 0}$ credits.

Some schools prefer to "set a specific multiplier" instead. In some cases the multiplier may be $\mathbf{2 . 5}$ or even 3. In the case above, if the CC grants $\mathbf{4}$ Units for Chemistry** the school may set their multiplier for 2.5 to come up with 10 Credits. Our best recommendation is for the school to determine what works best for them and add that to their Board Policy.

## From:

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