A-G Requirement Tracking

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1. Ability to Auto-Track a-g Requirements

Key Points to Remember:

- A-G Requirements **b, c, f,** and **g** will be **auto-determined** by the SIS
- A-G Requirements **a, d,** and **e** require human interaction
- Students must make a "C-" or better in an ag course for it to count.

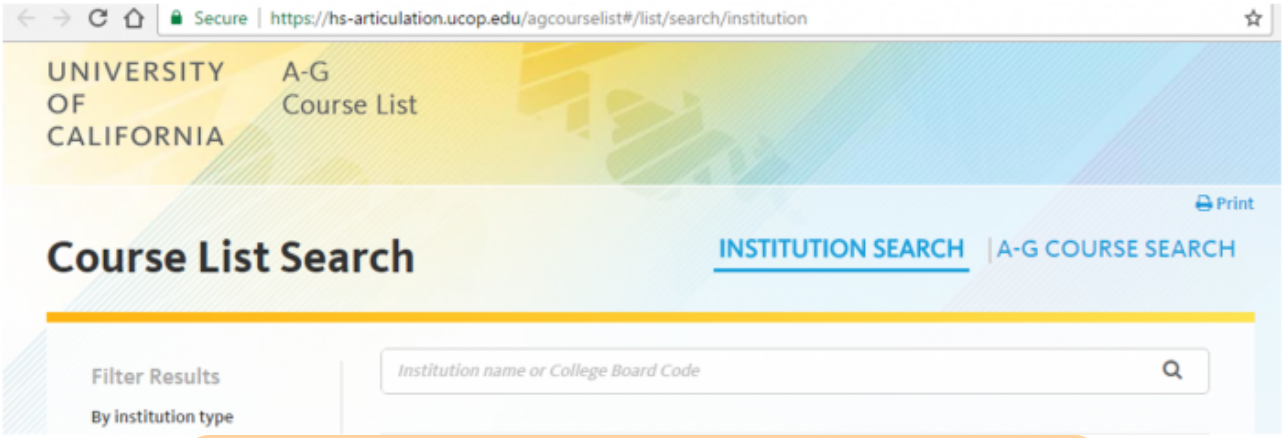
The ag subject requirements (15 courses) can now be tracked somewhat automatically in the SIS. While all courses of study will be auto-tracked, **requirements a, d and e listed below require human interaction to determine whether or not the requirement has actually been fulfilled:**

- **History/social science ("a")** – Two years, including one year of world history, cultures and historical geography and one year of U.S. history, or one-half year of U.S. history and one-half year of American government or civics.
  - **World History**; Cultures and Historical geography
  - **U.S. History**
    - OR
      ½ year of US History
      ½ year of American Government OR Civics
- **Laboratory science ("d")** – Two years of laboratory science providing fundamental knowledge in at least two of the three disciplines of biology, chemistry and physics.
  - 2 years of Lab science in at least 2 of the 3 disciplines: Biology, Chemistry and Physics
- **Language other than English ("e")** – Two years of the same language other than English or equivalent to the second level of high school instruction.
  - 2 years of the same Foreign Language

2. Checking your Course Catalog & Establishing the ag modifier in manually-input Transcripts

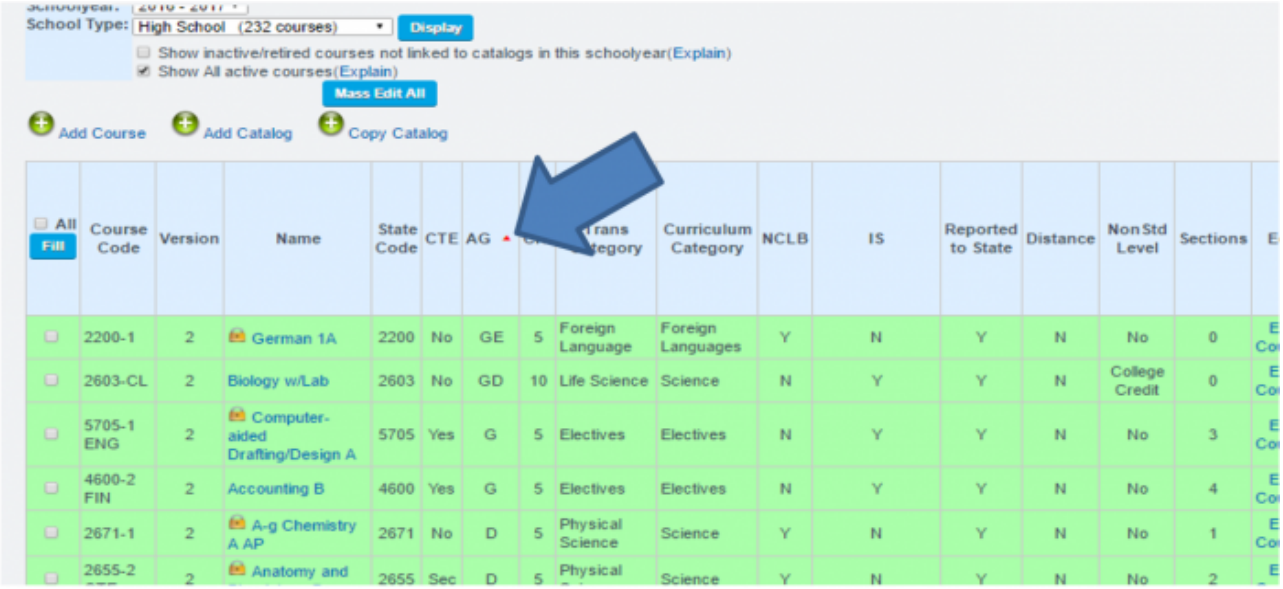
Check your Course Catalog to be sure you have you A-G courses identified properly.

- All your school's A-G courses are registered with the state. If you don't know what A-G Courses your school supports, go to https://hs-articulation.ucop.edu/agcourselist#/list/search/institution and look up your school's courses. These are A-G courses you should be supporting in your current Course Catalog.



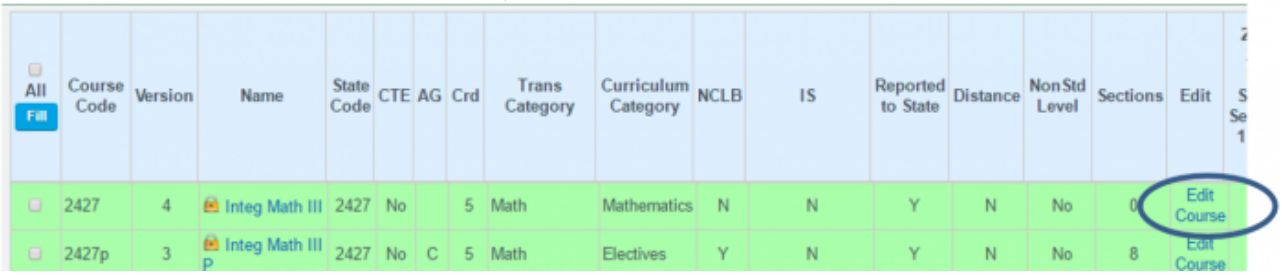
Be Aware: As of Spring 2016, CALPADS no longer accepts a "G" identifier for an ag elective course. CALPADS now requires a 2-letter designation for an Elective course.
For Example, a Technology/Computing course would now be a "GO" designation

- To quickly identify all the Courses you currently have identified as A-G in the Course Catalog, re-sort by the AG column.

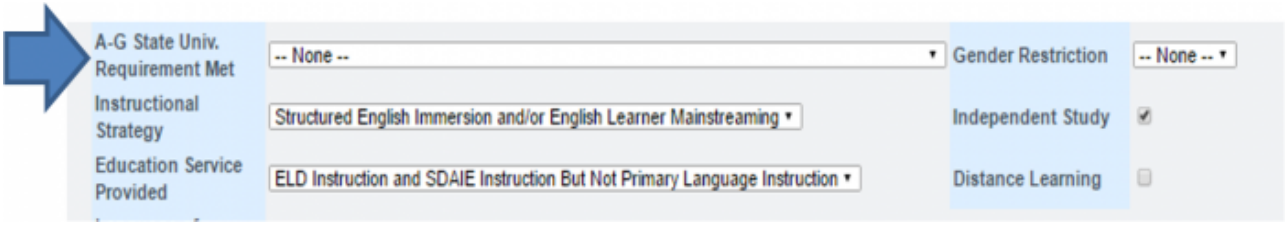


- When setting the Edit for a course in the catalog, do not pick A-G State Univ. Requirement Met UNLESS this is definitely an A-G course. For example: if this only a cp course you would be misreporting A-G to the state if you chose A-G State Univ. Requirement Met. A cp course is not the same as an ag course. A-G is more powerful than just cp. (It is possible however have a course that is both ag & cp.)
- If you did not pick A-G previously when you should have, OR if you have picked A-G State Univ. Requirement Met - and forgotten to also check the ag radial button - you can now go into the

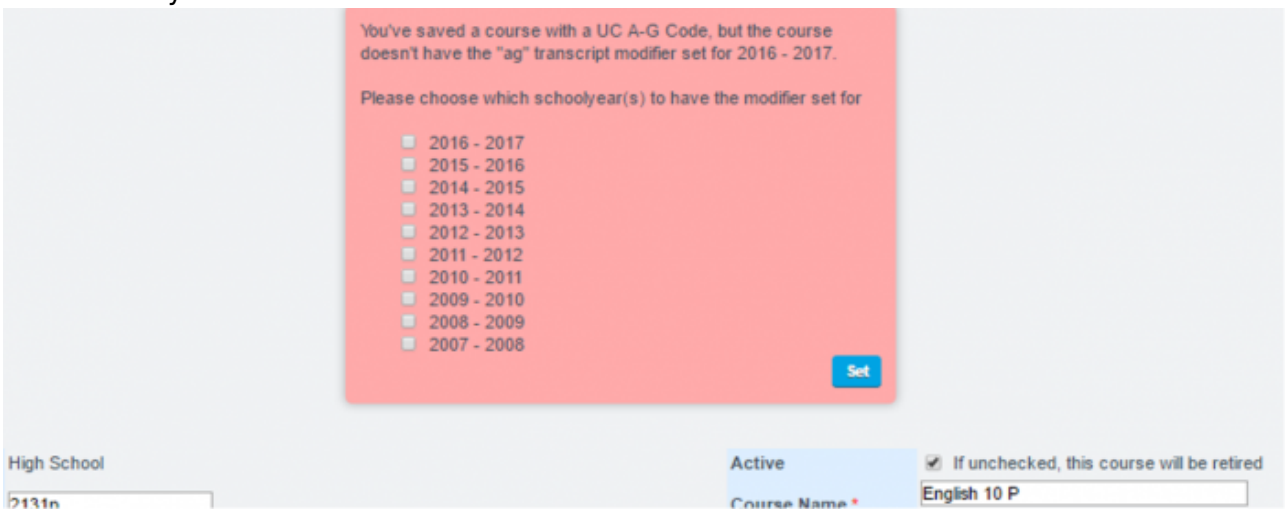
Edit Course area of the Course Catalog....



- ...and make sure the **A-G State Univ. Requirement Met** is chosen (or chose it) then click **SAVE**



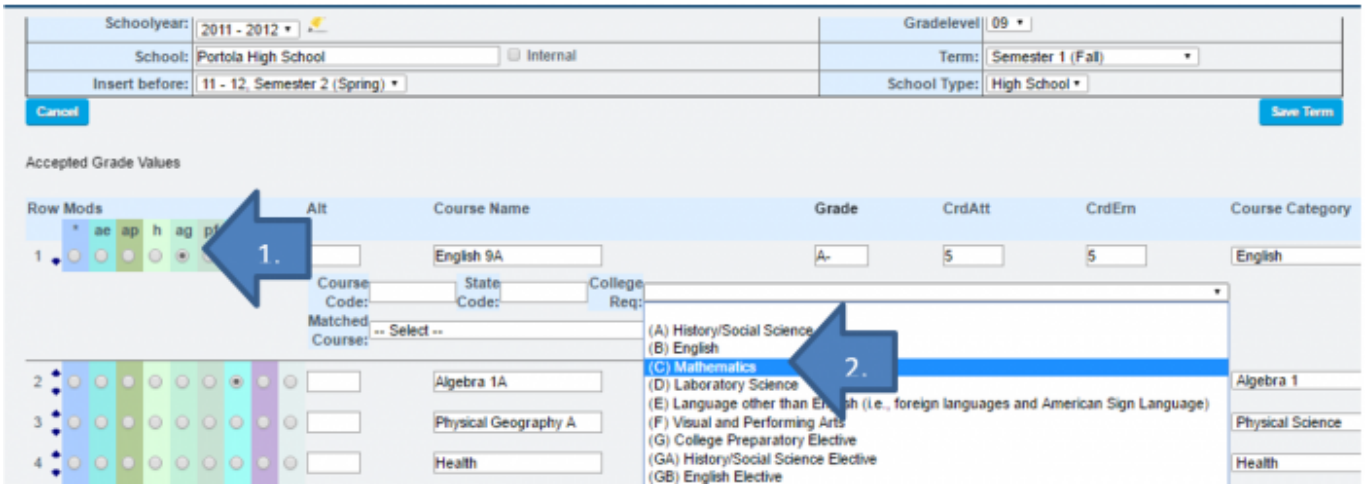
- If the ag modifier was not chosen, you will see the box below appear. Make the appropriate choices and click SAVE again. All your changes will be made and the ag modifier will automatically be set.



When manually entering Transcript information follow these steps

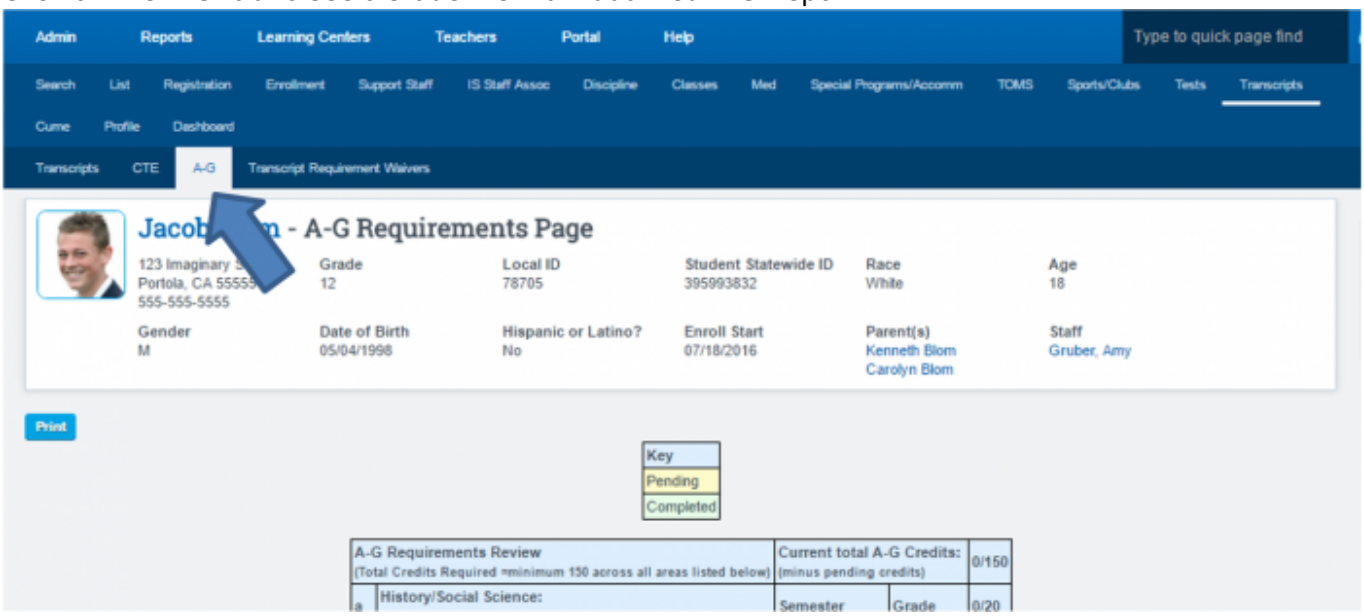
- When a student transfers into your school with A-G courses on his/her Transcripts you must do 2 things to reflect A-G data in the SIS:
  1. Check the ag modifier when manually entering in course &
  2. Choose the appropriate A-G College Requirement

Both of these steps are required to pull A-G data into the SIS.



3. The A-G Student Tab

On the **Student Dashboard** page click on the **Transcript** tab. You will see a new **A-G** tab appear. Click on the A-G tab to see a student's individualized A-G Report.



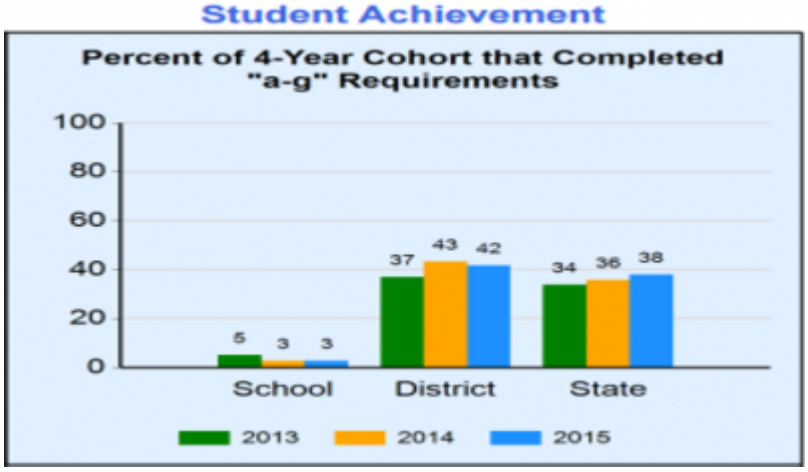
Remember: a, d and e will need human interaction to determine if the requirements have actually been met. **Clicking on the blue text** in any of these ag areas will display the State definition indicating what fulfills the requirement to help you make your decision.

c	Algebra 2-P	2013 - 2014	A	5.00
c	Algebra 2-P	2013 - 2014	A-	5.00
c	a-g Pre-Calculus	Semester 1 (Fall) 2014 - 2015	A-	5.00
c	a-g Pre-Calculus	Semester 2 (Spring) 2014 - 2015	B	5.00
c	MATH 124 - Intermediate Algebra - Butte College	Semester 1 (Fall) 2015 - 2016	A	16.50
c	MATH 20 - Trigonometry - Butte College	Semester 2 (Spring) 2015 - 2016	A	10.00
d	Laboratory Science: 2 years (meeting subject requirements) Two years of laboratory science providing fundamental knowledge in at least two of the three disciplines of biology, chemistry and physics. ◦ 2 years of Lab science in at least 2 of the 3 disciplines: Biology, Chemistry and Physics	Semester	Grade	15/20
Requirements met? No. Set to: Yes No				
d	Biology-P	2013 - 2014	A-	5.00
d	a-g Chemistry	Semester 1 (Fall) 2014 - 2015	A	5.00
d	a-g Chemistry	Semester 2 (Spring) 2014 - 2015	A	5.00
			--	
e	Language other than English: 2 years (meeting subject requirements)	Semester	Grade	20/20
Requirements met? Unknown, please set. Set to: Yes No				
e	Spanish 1 P	2013 - 2014	A	5.00

4. The New a-g Requirements Report

[Reports>Transcripts>A-G Summary]

In the **LCFF State Priorities Snapshot**, the State tracks how many 4-year Cohort seniors graduated from your school meeting the a-g requirements.



As a result schools want to start tracking in 9th grade the number of high school students who are on-track with their a-g requirements. Our A-G Summary Report allows counselors and advisors to view students and whether or not they are on-track.
Referencing the Screenshot below:
Drilling down on the A-G Met column (at the end of the report) will provide access to a Students individual A-G Requirements Page. This allows an advisor or counselor to address subjects with yellow indicators as those subjects require human determination of eligibility.

The earlier in a Student's High School career ag requirements are addressed the better chance that graduating seniors will meet all ag goals by the end of their 12th grade year.

Local ID	Student Name	Grade Level	Enroll Date	Exit Date	"a" Social Studies (20 Credits) ?	"b" English (40 Credits) ?	"c" Mathematics (30 Credits) ?	"d" Laboratory Science (20 Credits) ?	"e" Foreign Language (20 Credits) ?	"f" VAPA (10 Credits) ?	"g" College Preparatory Elective (10 Credits) ?	A-G Met ?
45667	Allen, Dylan	12	08/27/2007	Current	20/20	30/40	20/30	10/20	20/20	0/10	10/10	No
67450	Beck, Evan	12	08/19/2013	Current	25/20	45/40	20/30	20/20	10/20	0/10	0/10	No
68187	Breidinger, Kaira	12	08/24/2015	Current	0/20	15/40	10/30	0/20	10/20	0/10	0/10	No
67420	Brownfield, Landon	12	08/19/2013	Current	25/20	35/40	30/30	40/20	20/20	0/10	0/10	No
67108	Colto, Brittany	12	08/20/2012	Current	25/20	35/40	30/30	20/20	10/20	10/10	5/10	No
67107	Colto, Vincent	10	08/20/2012	Current	15/20	15/40	15/30	15/20	0/20	0/10	0/10	No
47226	Gawthrop, Matthew	10	08/27/2007	Current	0/20	10/40	10/30	10/20	0/20	0/10	0/10	No
66576	Goodwin, Kelsey	10	01/26/2010	Current	0/20	15/40	5/30	10/20	5/20	15/10	5/10	No
67914	Hall, Natane	12	09/24/2014	Current	25/20	35/40	30/30	15/20	10/20	15/10	10/10	No
67009	Hutton, Savanna	11	10/24/2011	Current	15/20	25/40	5/30	25/20	5/20	0/10	0/10	No
58345	Kincheloe, Jacob	9	07/01/2008	Current	0/20	5/40	5/30	5/20	0/20	0/10	0/10	No
68111	Long, Jacob	10	06/25/2015	Current	0/20	10/40	0/30	10/20	0/20	10/10	0/10	No
66703	Lowe, Shannon	12	08/23/2010	Current	30/20	35/40	20/30	15/20	20/20	10/10	5/10	No
68196	Mazariegos,	12	09/15/2015	Current	15/20	15/40	10/30	5/20	15/20	0/10	0/10	No

5. Exhibit A: The a-g Subject Requirements (15 courses)

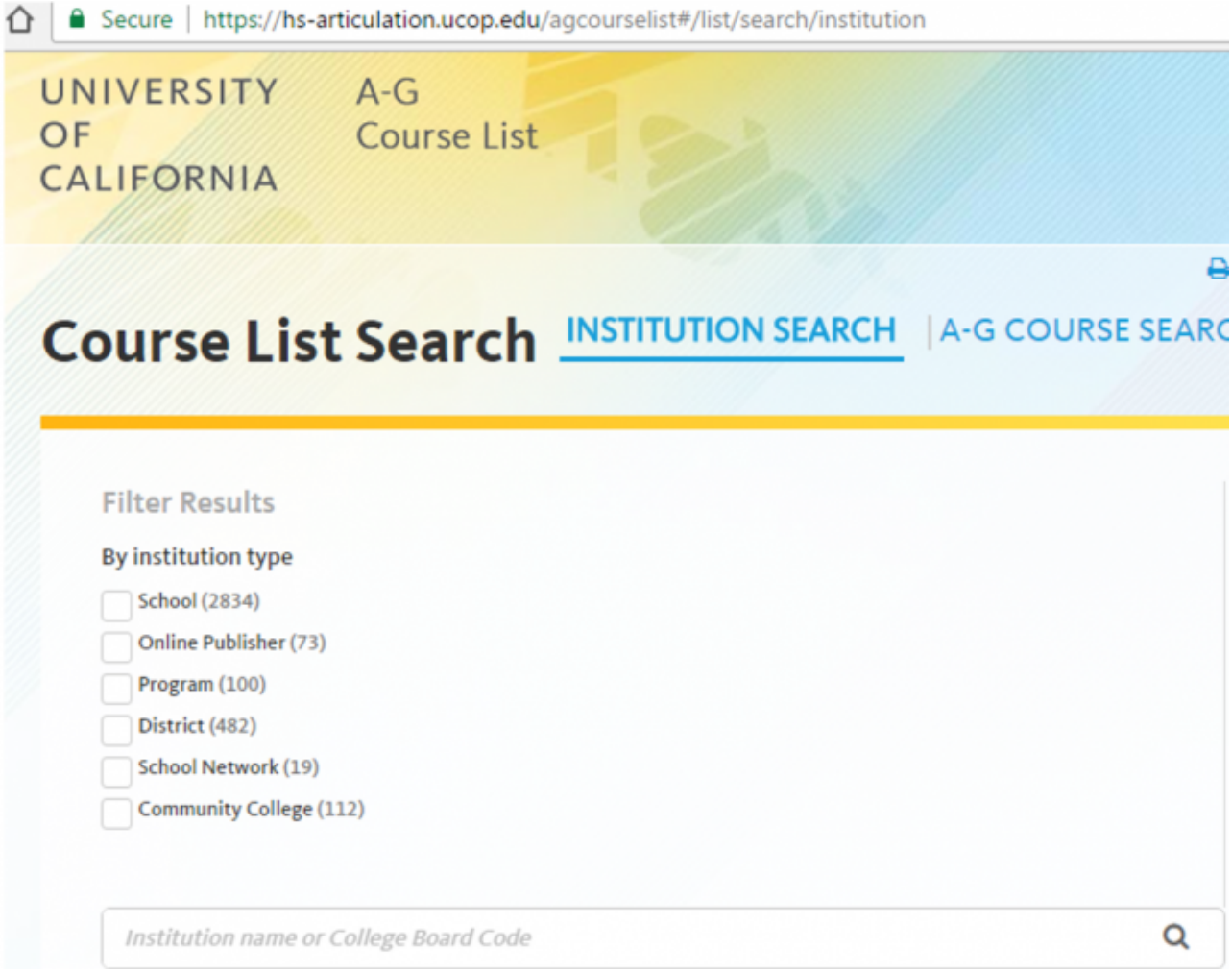
- **History/social science ("a")** – Two years, including one year of world history, cultures and historical geography and one year of U.S. history, or one-half year of U.S. history and one-half year of American government or civics.
    - **World History**; Cultures and Historical geography
    - **U.S. History**
        - OR

          ½ year of US History

          ½ year of American Government OR Civics
- **English ("b")** – Four years of college preparatory English that integrates reading of classic and modern literature, frequent and regular writing, and practice listening and speaking.
    - **4 years of English**
- **Mathematics ("c")** – Three years of college-preparatory mathematics that include or integrate the topics covered in elementary and advanced algebra and two- and three-dimensional geometry.
    - **3 years of Mathematics**
- **Laboratory science ("d")** – Two years of laboratory science providing fundamental knowledge in at least two of the three disciplines of biology, chemistry and physics.
    - **2 years of Lab science in at least 2 of the 3 disciplines: Biology, Chemistry and Physics**
- **Language other than English ("e")** – Two years of the same language other than English or equivalent to the second level of high school instruction.
    - **2 years of the same Foreign Language**
- **Visual and performing arts ("f")** – One year chosen from dance, music, theater or the visual arts.
    - **1 year of VAPA**
- **College-preparatory elective ("g")** – One year chosen from the "a-f" courses beyond those used to satisfy the requirements above, or courses that have been approved solely in the elective area.
    - **1 year of an a-g Elective**

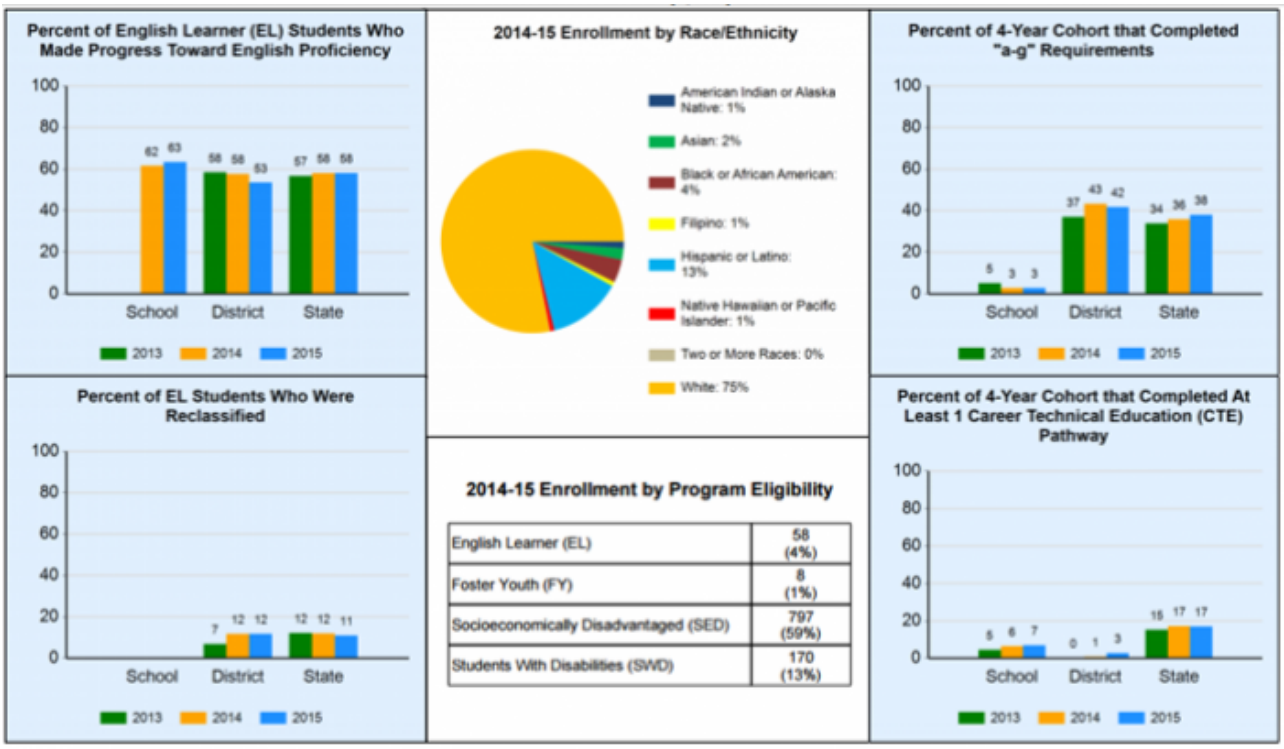
FAQs

1. **QUESTION: Where can I go to see a list of all the a-g Courses our school has registered with the UC/CSU system?**
   ANSWER: To find the list of the a-g Courses your school has registered with the UC/CSU system go to: https://hs-articulation.ucop.edu/agcourselist#/list/search/institution
   Enter the name of your school and hit enter to see your current list of courses.



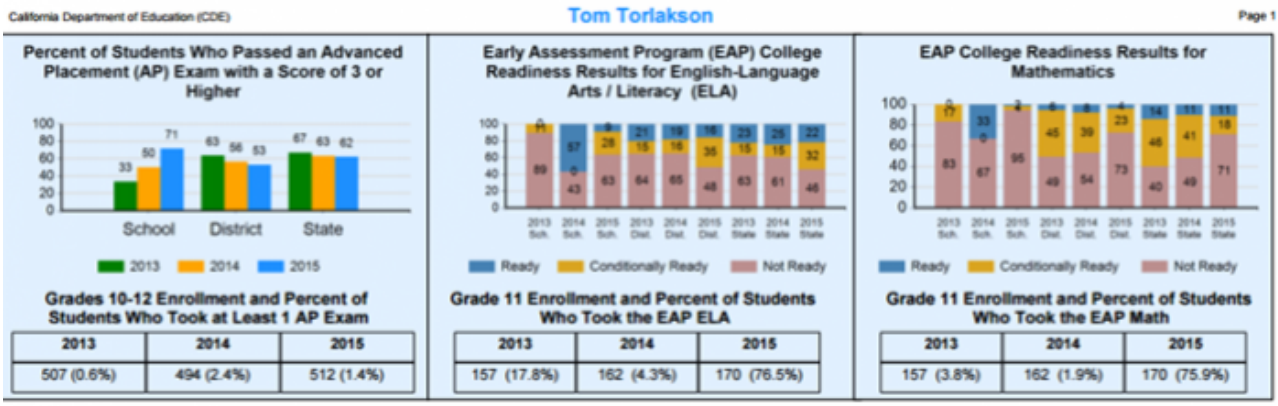
2. **QUESTION: Where can I go to see a comprehensive list of the exact a-g Subject Requirements?**
   ANSWER: Go to http://www.ucop.edu/agguide/a-g-requirements/index.html

3. **QUESTION: You mentioned the LCFF State Priorities Snapshot for all schools. Where can I find that?**
   ANSWER: Go to http://ias.cde.ca.gov/lcffreports/ . Enter the name of your school and “Submit”. On the next page click on the School LCFF State Priorities Snapshot



2014-15 Enrollment by Program Eligibility

English Learner (EL)	58 (4%)
Foster Youth (FY)	8 (1%)
Socioeconomically Disadvantaged (SED)	797 (59%)
Students With Disabilities (SWD)	170 (13%)



Grades 10-12 Enrollment and Percent of Students Who Took at Least 1 AP Exam

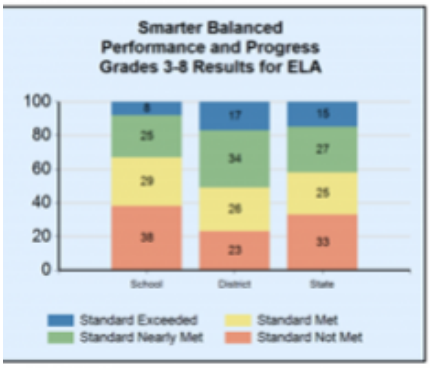
2013	2014	2015
507 (0.6%)	494 (2.4%)	512 (1.4%)

Grade 11 Enrollment and Percent of Students Who Took the EAP ELA

2013	2014	2015
157 (17.8%)	162 (4.3%)	170 (76.5%)

Grade 11 Enrollment and Percent of Students Who Took the EAP Math

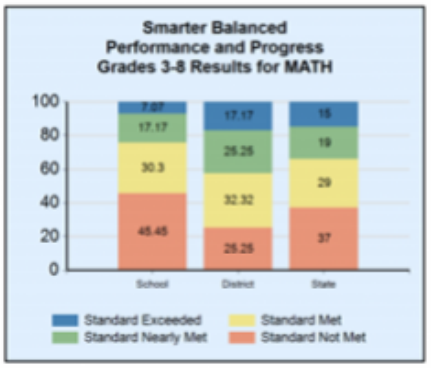
2013	2014	2015
157 (3.8%)	162 (1.9%)	170 (75.9%)

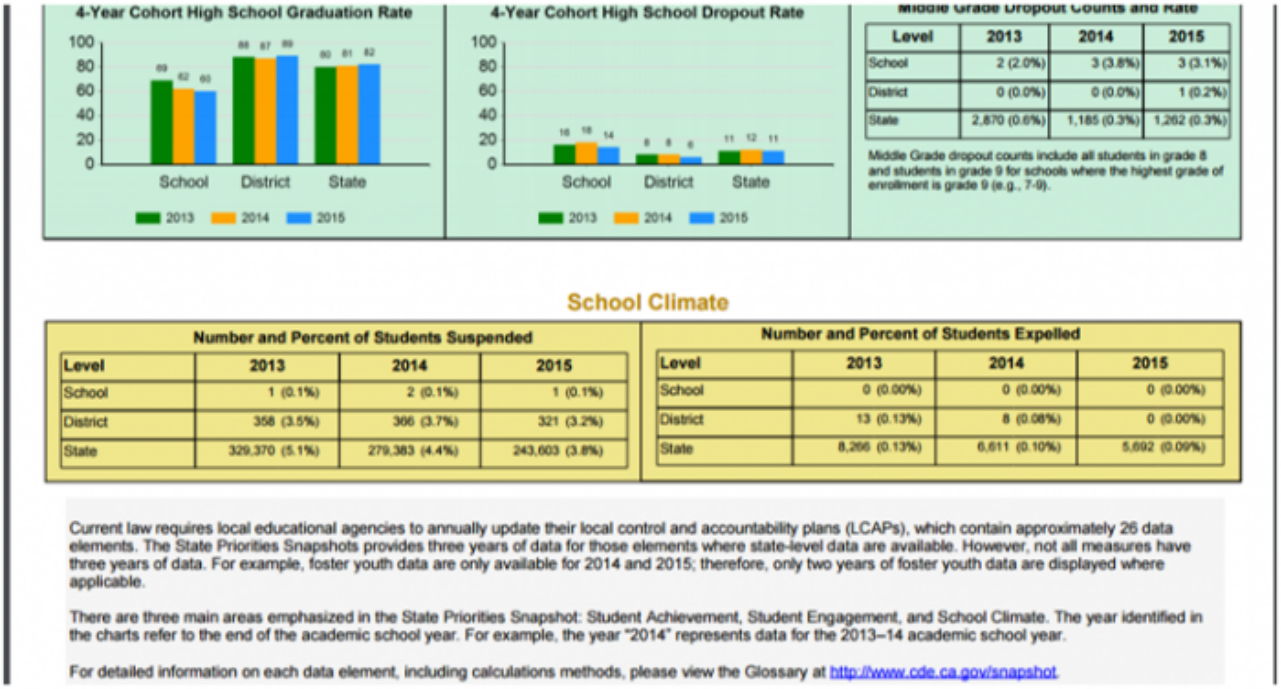


Note: The first administration of the Smarter Balanced Assessments in ELA and mathematics occurred in the spring of 2015. Therefore, only one year of Smarter Balanced data are available.

All grade eleven students who participate in the Smarter Balanced Assessments receive EAP results.

For grade eleven, the Smarter Balanced EAP results are contained in the EAP tables. "Ready" on the EAP is equivalent to scoring "Standard Exceeded" on Smarter Balanced. Similarly, "Conditionally Ready" on the EAP is "Standard Met" and "Not Ready" on the EAP is "Standard Nearly Met" or "Standard Not Met" on Smarter Balanced.





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