

admin, admin essential, special programs, student records

# Special Programs and Accommodations



Looking for more detailed information on setting up Special Programs in your school? [Click here to view our Special Program Enrollments article.](#)

Through the Special Programs and Accommodations area, staff can view/edit RTI2, 504 plans, SPED, EL, Counseling, and Work Permits.

## Area 1

### RTI2 Response to Instruction and Intervention

- Step 1. Access the RTI2 area by going to the student's dashboard
- Step 2. Choose the "Special Programs/ Accomm. tab at the top of the page
- Step 3. Then click the RTI2 tab

#### RTI2 is broken into three tiers

##### 1. Tier 1- Core/Universal Instruction

Typically, this is used for students or a group of students in the school. An example might be: "All students will pass the CAHSEE ELA and Math in their 10th grade year." A Tier 1 plan can be set to be available to all or a group of students in the school.

##### 2. Tier 2- Strategic/ Target Instruction

Typically created by a teacher and only for a specific student

##### 3. Tier 3- Intensive Intervention Instruction

### Used by counselors, SPED, or EL staff

Response to Instruction and Intervention (RTI<sup>2</sup>)

Showing unsaved changes

Scope: milestone Student: Ashcroft, August Item ID: **TIER: 1 - Core / Universal Instruction**

Status: -- Start Date:  Finish Date:

Area of Concern: -- Grade Level: -- Participation Rate: --

Summary of the problem to be targeted or area of concern:  
Specific goal(s) to be achieved:  
Notes:

Supporting Data

Assessment / Observation	Date Administered	Student Score / Result	Benchmark Score	Row ID
				Delete Save

Current Interventions

Specific Instruction	Setting	Frequency / Duration	Date	Responsible Staff	Row ID
					Delete Save

To delete this item, type "CONFIRM" in the box before clicking the delete button. **Delete**

Showing unsaved changes

Showing unsaved changes

Save

- Step 4. Fill in appropriate information and click SAVE

## Area 2

### 504 Plan

- Step 1. Access the RTI2 area by going to the student's dashboard
- Step 2. Choose the "Special Programs/ Accomm. tab at the top of the page
- Step 3. Then click the 504 tab

#### Determining Criteria:

- Has a physical impairment or disabling condition, which substantially limits one or more of life activities. (Indicated in medical records, special education documentation, evaluations, etc.)
- Has a record of their impairment from a variety of sources (Prior 504, medical documentation, Special Education documents, attitude, achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior.)
- Is regarded by others as having such impairment

Search List Registration Enrollment IS Staff Assoc Discipline Classes Med Special Programs/Accomm TOMS Sports/Clubs Tests Transcripts Cume Profile Dashboard

RTI2 504 SPED EL Counseling Work Permits

picture 146 Eden Road Age: 8 Gender: M Date of Birth: 02/26/2008 Hispanic or Latino? No  
Portola, CA 96122 Enroll Start: 11/16/2015 Parent(s): Edward Ashcroft Staff: Higgins, Marianna

Section 504 Accommodation

504 Plan type: -- Choose -- 504 Coordinator: -- Choose -- Case Manager: -- Choose --  
Nurse: -- Choose --  
504 Plan date:  Next review/reassessment date:  504 Plan end date:

Determining Criteria:

Has a physical impairment or disabling condition, which substantially limits one or more of life activities. (Indicated in medical records, special education documentation, evaluations, etc.)  
 Has a record of their impairment from a variety of sources (Prior 504, medical documentation, Special Education documents, attitude, achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior.)  
 Is regarded by others as having such impairment

Major Life Activity affected:

Print

- Step 4. Fill in appropriate information and click SAVE

## Area 3

### Special Education SPED

- Step 1. Go to Student Dashboard
- Step 2. Access the SPED area by choosing Special Programs/Accomm. on the upper blue bar
- Step 3. Enter Primary Disability, any other important information, and SAVE

## Area 4

### English Learner EL, Counseling, and Work Permits

- Step 1-4. As above follow same directions, but instead for EL, Counseling and/or Work Permits

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