

admin, admin essential, special programs, student records

Special Programs and Accommodations



Looking for more detailed information on setting up Special Programs in your school? [Click here to view our Special Program Enrollments article.](#)

Through the Special Programs and Accommodations area, staff can view/edit RTI2, 504 plans, SPED, EL, Counseling, and Work Permits.

Area 1

RTI2 Response to Instruction and Intervention

- Step 1. Access the RTI2 area by going to the student's dashboard
- Step 2. Choose the "Special Programs/ Accomm. tab at the top of the page
- Step 3. Then click the RTI2 tab

RTI2 Response to Instruction and Intervention (RTI2)

Scope: milestone Student: Ashcroft, August Item ID:

TIER:

Status: Start Date: Finish Date:

Area of Concern: Participation Rate:

Created by: -- on -- Updated by: -- on --

Summary of the problem to be targeted or area of concern:
Specific goal(s) to be achieved:
Notes:

Supporting Data				
Assessment / Observation	Date Administered	Student Score / Result	Benchmark Score	Row ID
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="Delete"/> <input type="button" value="Save"/>

To delete this item, type "CONFIRM" in the box before clicking the delete button.

Current Interventions					
Specific Instruction	Setting	Frequency / Duration	Date	Responsible Staff	Row ID
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="button" value="Delete"/> <input type="button" value="Save"/> <input type="button" value="Save"/>

RTI2 is broken into three tiers

1. Tier 1- Core/Universal Instruction

Typically, this is used for students or a group of students in the school. An example might be: "All students will pass the CAHSEE ELA and Math in their 10th grade year." A Tier 1 plan can be set to be available to all or a group of students in the school.

2. Tier 2- Strategic/ Target Instruction

Typically created by a teacher and only for a specific student

3. Tier 3- Intensive Intervention Instruction

Used by counselors, SPED, or EL staff

RTI² 504 SPED EL Counseling Work Permits

Response to Instruction and Intervention (RTI²)

Showing unsaved changes

Scope: milestone Student: Ashcroft, August Item ID: TIER: 1 — Core / Universal Instruction

Status: -- Start Date: Finish Date: Area of Concern: Grade Level: -- -- Participation Rate: --

Summary of the problem to be targeted or area of concern: Specific goal(s) to be achieved: Notes:

Supporting Data

Assessment / Observation	Date Administered	Student Score / Result	Benchmark Score	Row ID
				Delete Save

Current Interventions

Specific Instruction	Setting	Frequency / Duration	Date	Responsible Staff	Row ID
					Delete Save

Showing unsaved changes

To delete this item, type "CONFIRM" in the box before clicking the delete button. Delete

Created by: -- on -- Updated by: -- on --

Save

- Step 4. Fill in appropriate information and click SAVE

Area 2

504 Plan

- Step 1. Access the RTI2 area by going to the student's dashboard
- Step 2. Choose the "Special Programs/ Accomm. tab at the top of the page
- Step 3. Then click the 504 tab

Determining Criteria:

- Has a physical impairment or disabling condition, which substantially limits one or more of life activities. (Indicated in medical records, special education documentation, evaluations, etc.)
- Has a record of their impairment from a variety of sources (Prior 504, medical documentation, Special Education documents, attitude, achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior.)
- Is regarded by others as having such impairment

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RTI² 504 SPED EL Counseling Work Permits

Showing unsaved changes

504 Plan type: -- Choose --

504 Coordinator: -- Choose -- Case Manager: -- Choose --

Nurse: -- Choose --

504 Plan date: [] Next review/reassessment date: [] 504 Plan end date: []

Determining Criteria:

Has a physical impairment or disabling condition, which substantially limits one or more of life activities. (Indicated in medical records, special education documentation, evaluations, etc.)

Has a record of their impairment from a variety of sources (Prior 504, medical documentation, Special Education documents, attitude, achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior.)

Is regarded by others as having such impairment

Major Life Activity affected:

Print

- Step 4. Fill in appropriate information and click SAVE

Area 3

Special Education SPED

- Step 1. Go to Student Dashboard
- Step 2. Access the SPED area by choosing Special Programs/Accomm. on the upper blue bar
- Step 3. Enter Primary Disability, any other important information, and SAVE

Area 4

English Learner EL, Counseling, and Work Permits

- Step 1-4. As above follow same directions, but instead for EL, Counseling and/or Work Permits

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