

admin, admin essential, special programs, student records

Special Programs and Accommodations

Through the Special Programs and Accommodations area, staff can view/edit RTI2, 504 plans, SPED, EL, Counseling, and Work Permits.

Area 1

RTI2 Response to Instruction and Intervention

- Step 1. Access the RTI2 area by going to the student's dashboard
- Step 2. Choose the "Special Programs/ Accomm. tab at the top of the page
- Step 3. Then click the RTI2 tab

RTI2 is broken into three tiers

1. Tier 1- Core/Universal Instruction

Typically, this is used for students or a group of students in the school. An example might be: "All students will pass the CAHSEE ELA and Math in their 10th grade year." A Tier 1 plan can be set to be available to all or a group of students in the school.

2. Tier 2- Strategic/ Target Instruction

Typically created by a teacher and only for a specific student

3. Tier 3- Intensive Intervention Instruction

Used by counselors, SPED, or EL staff

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Scope: milestone Student: Ashcroft, August Item ID: **TIER: 1 -- Core / Universal Instruction**

Status: -- Start Date: [] Finish Date: []

Area of Concern: -- Grade Level: -- Participation Rate: --

Summary of the problem to be targeted or area of concern:
Specific goal(s) to be achieved:
Notes:

Supporting Data

Assessment / Observation	Date Administered	Student Score / Result	Benchmark Score	Row ID
				Delete Save

Current Interventions

Specific Instruction	Setting	Frequency / Duration	Date	Responsible Staff	Row ID
				--	Delete Save

Showing unsaved changes

Created by: -- on -- Updated by: -- on --

Save

- Step 4. Fill in appropriate information and click SAVE

Area 2

504 Plan

- Step 1. Access the RTI2 area by going to the student's dashboard
- Step 2. Choose the "Special Programs/ Accomm. tab at the top of the page
- Step 3. Then click the 504 tab

Determining Criteria:

- Has a physical impairment or disabling condition, which substantially limits one or more of life activities. (Indicated in medical records, special education documentation, evaluations, etc.)
- Has a record of their impairment from a variety of sources (Prior 504, medical documentation, Special Education documents, attitude, achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior.)
- Is regarded by others as having such impairment

Showing unsaved changes

504 Plan type: -- Choose --

504 Coordinator: -- Choose -- Case Manager: -- Choose --

504 Plan date: [] Next review/reassessment date: [] 504 Plan end date: []

Determining Criteria:

- Has a physical impairment or disabling condition, which substantially limits one or more of life activities. (Indicated in medical records, special education documentation, evaluations, etc.)
- Has a record of their impairment from a variety of sources (Prior 504, medical documentation, Special Education documents, attitude, achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior.)
- Is regarded by others as having such impairment

Major Life Activity affected: []

Save

- Step 4. Fill in appropriate information and click SAVE

Area 3

Special Education SPED

- Step 1. Go to Student Dashboard
- Step 2. Access the SPED area by choosing Special Programs/Accomm. on the upper blue bar
- Step 3. Enter Primary Disability, any other important information, and SAVE

Area 4

English Learner EL, Counseling, and Work Permits

- Step 1-4. As above follow same directions, but instead for EL, Counseling and/or Work Permits

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Last update: 2017/01/25 18:01