1/3

Through the Special Programs and Accommodations area, staff can view/edit RTI2, 504 plans, SPED, EL, Counseling, and Work Permits.

Area 1

RTI2 Response to Instruction and Intervention

- Step 1. Access the RTI2 area by going to the student's dashboard
- Step 2. Choose the "Special Programs/ Accomm. tab at the top of the page
- Step 3. Then click the RTI2 tab

| Admin Reports | | 'Schools' | Teachers | Portal | Help | | | | | | | Тура | to quick | page find |
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| Search List Regi | stration | | IS Staff Assoc | | | Hed C | Special Programs/Accomm | TOMS | | | | | Profile | |
| RTI2 504 SPED | | Counseling | Work Permits | | | | | | | | | | | |
| Response to I | nstru | iction ar | nd Interv | ention (| RtI∠) | | | 4 1000 | | | | | | |
| Import | | | | | | | | | | | | | | |
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| | | | dent: Ashcroft, | August Item IC | D: | | | | | | Created b | | | Save |
| | | -Select a Tier- | | ~ | | | - | | - | | Updated by | | | |
| | Status: | | | | Start Date: | | Finish Date: | | | | | | | |
| | | f Concern: | | | rticipation F | Rate: | | | | | | | | |
| | | | im to be targete | d or area of co | incern: | | | | | | | | | |
| | | goal(s) to be a | achieved: | | | | | | | | | | | |
| | Notes: | | | | | | | | | | | | | |
| | | | | | | Sup | porting Data | | | | | | | |
| | As | sessment / Ot | oservation | Date Admini | stered | Student : | Score / Result | Be | nchmark Score | | Row ID | | | |
| | | | | | | | | | | | Delete | Save | | |
| To delete this item, type "CONFIRM" in the box | | Current Interventions | | | | | | | | | | | | |
| before clicking the delete | Spe | ecific Instructi | ion | Setting | Fre | equency / D | uration Dat | e | Responsible S | taff | Row ID | | | |
| button. Delete | | | | | | | | | | ~ | Delete | Save | | Save |

RTI2 is broken into three tiers

1. Tier 1- Core/Universal Instruction

Typically, this is used for students or a group of students in the school. An example might be: "All students will pass the CAHSEE ELA and Math in their 10th grade year." A Tier 1 plan can be set to be available to all or a group of students in the school.

2. Tier 2- Strategic/ Target Instruction

Typically created by a teacher and only for a specific student

3. Tier 3- Intensive Intervention Instruction

Used by counselors, SPED, or EL staff

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| | EL Counseling W | /ork Permits | | | | | | | | |
|--|---|-----------------------|--|--|--------------------------|--|---------------|--------|--------------------|--|
| Response to Instruction and Intervention (RtI ²) Import Showing Unsaved Changes Area of Concern: | | | | After che entire re color to place. | Created to Updated by | P Sa Showing unsaved changes | | | | |
| | Summary of the problem to be targeted or area of concern: Specific goal(s) to be achieved. Notes: | | | | | | | | | |
| | Supporting Data | | | | | | | | | |
| | Assessment / Observation Date Administered S | | | Student Score / Result Benchr | | Benchmark Sc | nchmark Score | | D | |
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| before clicking the delete | Specific Instruction | truction Setting Free | | ency / Duration Date Respons | | sible Staff Row ID | | D | unsaved changes | |
| button. | | | | | | | | | | |

• Step 4. Fill in appropriate information and click SAVE

Area 2

504 Plan

- Step 1. Access the RTI2 area by going to the student's dashboard
- Step 2. Choose the "Special Programs/ Accomm. tab at the top of the page
- Step 3. Then click the 504 tab

Determining Criteria:

- 1. Has a physical impairment or disabling condition, which substantially limits one or more of life activities. (Indicated in medical records, special education documentation, evaluations, etc.)
- 2. Has a record of their impairment from a variety of sources (Prior 504, medical documentation, Special Education documents, attitude, achievement tests, teacher recommendations, physical condition, social or cultural background, and adaptive behavior.)
- 3. Is regarded by others as having such impairment

| Search List Registration Enrollment IS | Staff Assoc Discipline Cla | asses Med Special Programs/ | Accomm TOMS S | ports/Clubs Tests Tra | inscripts Cume Profile | | | | | |
|---|----------------------------|---|-------------------|-----------------------|---|-------|--|--|--|--|
| RTI2 504 SPED EL Counseling W | /ork Permits | | | | | | | | | |
| picture 146 Eden Road Age: 8 Portola, CA 96122 Enroil ! | | Gender: M Date of I Parent(s): Edward Ashcroft Rainier Ashcroft | airth: 02/26/2008 | | spanic or Latino? <u>No</u> aff: Higgins, Marlanna | | | | | |
| Section 504 Accommodation | | | | | | Print | | | | |
| 504 Plan type | Choose v | | | | | | | | | |
| 504 Coordinator | Choose | V | Case Manager: | Choose | × | | | | | |
| Nurse: Chose | | | | | | | | | | |
| 504 Plan date: | | Next review/ reassessment date: | | 504 Plan end d | late: | | | | | |
| O Has a physical impairment or disabiling condition, which substantially limits one or more of life activities. (indicated in medical records, special education documentation, evaluations, etc.) Determining Criteria: O Has a record of their impairment from a variety of sources (Prior 504, medical documentation, Special Education documents, attitude, achievement tests, leacher recormmendations, physical condition, or coicil or cultural background, and adaptive behavior) O Is regarded by others as having such impairment | | | | | | | | | | |
| Major Life Activity affected: | | | | | | | | | | |
| B1-15.015.0 | | | | | | | | | | |

Step 4. Fill in appropriate information and click SAVE

Area 3

Special Education SPED

- Step 1. Go to Student Dashboard
- Step 2. Access the SPED area by choosing Special Programs/Accomm. on the upper blue bar
- Step 3. Enter Primary Disability, any other important information, and SAVE

Area 4

English Learner EL, Counseling, and Work Permits

• Step 1-4. As above follow same directions, but instead for EL, Counseling and/or Work Permits

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