

pls xpress, teacher, plsx essential

# PLS Xpress Manual

## I. Getting Started

Login to <https://xxxxx.plsxpress.com>

Username: first initial and last name such as jdoe

Password: Password1! You will be required to change your password upon first login. Please follow directions on the screen page for details.

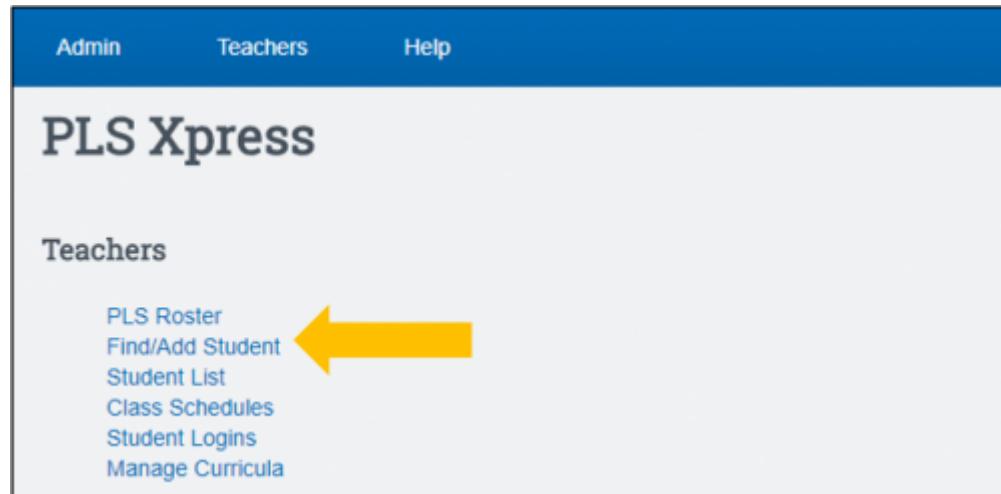
If at any time you need to return to the HOME screen, click on your school logo!

## II. Adding Students

***This is a Three-step process. Register/Enroll/Teacher Association.***

### 1. Step 1 - Register:

1. Click on Find/Add Student



2. It's always best to **search** for a student first to make sure they aren't already in the system from a previous enrollment.

The screenshot shows the 'Find/Add Student' search interface. It includes various filter options like Last Name (Barton), Birthdate, Grade, and Active Enrolled dates. At the bottom, there are buttons for 'Search' (highlighted with a red box), 'Intake Roster (unenrolled)' (highlighted with a red box), 'Add New Student', 'Print', 'Export', and 'Order Results By Name'.

3. Enter a last and possibly first name and click **Search**.
4. If the student does not exist (No Results), click **Add New Student**.
5. If the student is found, click on **registration** icon to the far right of their name to update the record.

**HINT: The system is date sensitive. If you are searching for a student with a start date of 5 days from today, the student will not show in any list. Adjust your dates forward to the first day of school.**

## 6. Complete the two tabs - **Demographics** and **Family Information**

1. Anything with a red asterisk is required.
2. The parent/guardian record may already be in the system.
  1. Fill in a last name and search.
  2. Click **New Parent Record** for new.
  3. Save record. Notice the save button only appears after you've jumped to the Family Information tab. If you do not have or need to complete family info, just click **SAVE**.

3. If you're adding a sibling to a student you already have in the system, find the current student.

| # | St #  | Ld ID | Grd | Name              | City | Trck | Education Program | Primary Class Offering              | E-mail     | Started | Finished | Staff | Job Position | Student Tabs  |
|---|-------|-------|-----|-------------------|------|------|-------------------|-------------------------------------|------------|---------|----------|-------|--------------|---|
| 1 | 78856 | 1     |     | Harris, Shayonnah | Clio | A    | Classroom Based   | Milestone Site Based (Tk-5 Classes) | 07/03/2017 | Current |          |       |              |  |

1. Click on the edit pencil to access their registration.
2. Click **Copy Data to New Sibling**.

## 2. Step 2 - Enroll

1. Click the Enroll tab in the blue bar above the student record.
2. Enter info on the right side. You should only have to enter the start date (date you want to show on the master agreement), and the grad requirements. **SAVE RECORD**.

## 3. Step 3 - IS Staff Association

1. Click the **IS Staff Association** tab in the blue bar above the student record.
2. Click to **Add New Assignment** and choose your name and your start date with the

student. You can add today's date or the first day of school. **SAVE RECORD.**

### III. Creating Student Classes

1. Go to PLS Roster



2. Any student enrolled with you will be in your list of students. If the blue triangle button does not show to the left of the student ID, set the date to the first day of school at the top of the page.

**HINT: If students don't show on your list, it's because you have not completed step 3 above.**

3. Open a student's folder by clicking on the blue triangle.

4. Click the green Add Class button

5. Fields to complete (most fields will be defaulted correctly)

1. Category for class

2. Credits or # of Weeks of the class

3. Choose a curriculum

1. Global returns a list of School Pathways created lesson plans

2. School name returns any customized lesson plans the school has created in the system.

3. Personal are lesson plans you have created in the system

4. Name of class as you want it to appear on the Report Card.

5. SAVE

6. The completed class set up renders this view.

The screenshot shows a student class view. At the top, there is a table with columns: #, Mig?, LocalID, Name, Parent/Guardian, Grd, Phone, Cell, Birthdate, and Home Email. A row is selected for 'Semester 1 (Fall) (2017 - 2018) A'. Below the table, there is a sidebar with tabs: Info, Course/Assign/Eval, and Reports. The 'Course/Assign/Eval' tab is selected. It shows a list of classes: English 9A (S1.10053), HS - Reading and Writing - California P.A.S.S. Program (2002). Below the sidebar, there is a toolbar with icons for Edit Class, Add Class, and others. A blue callout box labeled 'Edit Class' points to the 'Edit Class' button. Another blue callout box labeled 'Name of Class in blue and name of curriculum in black' points to the class name and curriculum information. A blue callout box labeled 'Access by LP to enter assignments and grades' points to the 'LP' icon. A blue callout box labeled 'Current class grade' points to the text 'Current class grade'.

## IV. Copying Student's classes to other students

1. Edit the class you want to copy.
2. Scroll to the bottom of the edit page to see your other students
3. Click student names you want to copy the class to.
4. Enter a check in the top left corner on the yellow highlighted row. You can edit what is copied.
5. Type CONFIRM and click Copy All Courses

| Copying All Shown Courses  |                         |             |              |                         |     |
|--|-------------------------|-------------|--------------|-------------------------|-----|
| Change All Selected Courses  |                         | Start       | Finish       | Credits/Type            |     |
| Local ID   | Name                    | Grd         | Track        | Credits                 |     |
| 78884  | Johnson, Tam            | 10          | A            | 0.0                     | 0.0 |
| Name   | Start - Finish          | Schoolyear  | Credits/Type | Course Catalog          |     |
| World History A  | 07/03/2017 - 01/05/2018 | 2017 - 2018 | 5.0          | S2711-1 World History A |     |
| K-12 - Social Studies - Cworks (2008)  |                         |             |              |                         |     |
| Type CONFIRM in all caps to acknowledge that you are copying ALL courses shown above |                         |             |              |                         |     |
| <input type="text"/> <input type="button" value="Copy ALL Courses"/>                 |                         |             |              |                         |     |

## V. Master Agreements

1. Click student's Report tab

| # | Mig? | LocalID | Name            |
|---|------|---------|-----------------|
| 1 |      | 10053   | Pullman, Janice |

Semester 1 (Fall) (2017 - 2018) A

Info Course/Assign/Eval Reports

English 9A (S1.10053)  
HS - Reading and Writing - California P

2. Click Master Agreement

1. Click Set from Staff Defaults and then complete any fields highlighted green.
2. Click Save Master Agreement (and Print) button. Page saves and then opens a screen to allow you to print.
3. Clicking the print button renders a pdf for you to print.

## VI. Assigning Work

### A. New Assignments

**Open a grade book using a module button in the student file for the curriculum you want assign. This takes you directly to the curriculum lesson plans if nothing has been assigned yet.**

1. Assign: Master curriculum is organized by module.

- Click on the green arrow to the left of the module to expand the module to view.
- Click on the module wording or the module folder to assign the entire module.
- Or click on individual assignments, objectives and standards to assign.
- Only assignments highlighted in blue are assigned. You can also unclick any individual item you do not wish to assign.
- You can re-assign any module again as long as it's not in the same learning period.

- Icon denotes an assignment
- Icon denotes an objective
- Icon denotes a standard

You can also assign from the module number buttons at the bottom of the page.

2. Click Assign

3. Once assignments have been made:

- Note that the module title has no ^ in the name. Only assignments, objectives and standards have the ^ symbol.
- All you have assigned is visible in the grade book. You might not want objectives (denoted with an asterisk) or state standards (denoted by their Standard code and #) to show. You can always hide these by clicking the options wheel and clicking to hide these items.
- Add a grade in the module line or in any assignment cell. Typically you would grade by either module or by individual assignment – not both.

The view below shows

- Assignments, noted with a > before the assignment.
- Objectives noted with a >\* before the objective.
- And standards noted by the standards code and number before the standard.

| Brenneman.Kathleen Semester 2 (Spring)  |       |        |                   |       |             |
|---|-------|--------|-------------------|-------|-------------|
| Title   | Due   | Module | Assignment Weight | Order | Biom, Jacob |
| Saturn  | 03/27 | 12     | 1                 | 1     |             |
| > Read Lesson 12.1: Saturn in Bulk, p. 266  | 03/27 | 12     | 1                 | 2     |             |
| > Read Lesson 12.2: Saturn's Atmosphere, pp. 266-270  | 03/27 | 12     | 1                 | 3     |             |
| > Read Lesson 12.3: Saturn's Interior and Magnetosphere, pp. 270-271                                    | 03/27 | 12     | 1                 | 4     |             |
| > Read Lesson 12.4: Saturn's Spectacular Ring System, pp. 272-277                                       | 03/27 | 12     | 1                 | 5     |             |
| > Read Lesson 12.5: The Moons of Saturn, pp. 278-283  | 03/27 | 12     | 1                 | 6     |             |
| > Read and Complete Chapter Review on pp. 284-285   | 03/27 | 12     | 1                 | 7     |             |
| > Complete Chapter 12 Test  | 03/27 | 12     | 1                 | 8     |             |
| > * Summarize the orbital and physical properties of Saturn, and compare them with those of Jupiter     | 03/27 | 12     | 1                 | 9     |             |
| > * Describe the composition and structure of Saturn's atmosphere and interior                          | 03/27 | 12     | 1                 | 10    |             |
| > * Explain why Saturn's internal heat source and magnetosphere differ from those of Jupiter            | 03/27 | 12     | 1                 | 11    |             |
| > * Describe the structure and composition of Saturn's rings  | 03/27 | 12     | 1                 | 12    |             |
| > * Define the Roche limit and explain its relevance to the origin of Saturn's rings                    | 03/27 | 12     | 1                 | 13    |             |
| > * Summarize the general characteristics of Titan and discuss the chemical processes in its atmosphere | 03/27 | 12     | 1                 | 14    |             |
| > * Discuss some of the orbital and geological properties of Saturn's smaller moons                     | 03/27 | 12     | 1                 | 15    |             |
| Uranus, Neptune, and Pluto  | 03/27 | 13     | 1                 | 16    |             |
| > Read Lesson 13.1: The Discovery of Uranus, pp. 288-289  | 03/27 | 13     | 1                 | 17    |             |
| > Read Lesson 13.2: The Discovery of Neptune, pp. 289-290   | 03/27 | 13     | 1                 | 18    |             |
| > Read Lesson 13.3: Uranus and Neptune in Bulk, pp. 290-292   | 03/27 | 13     | 1                 | 19    |             |
| > Read Lesson 13.4: The Atmospheres of Uranus and Neptune, pp. 292-294                                  | 03/27 | 13     | 1                 | 20    |             |
| > Read Lesson 13.5: Magnetospheres and Internal Structure, pp. 294-295                                  | 03/27 | 13     | 1                 | 21    |             |

In this view, the module is graded and I have my grade book marks settings to show % grades. See the manual "Grade Book - Settings" for more information.

| Brenneman.Kathleen Semester 2 (Spring)                                 |       |        |                   |       |                                       |
|--|-------|--------|-------------------|-------|---------------------------------------|
| Title  | Due   | Module | Assignment Weight | Order | Biom, Jacob                           |
| Saturn   | 03/27 | 12     | 1                 | 0     | <span style="color: green;">B+</span> |
| > Read Lesson 12.1: Saturn in Bulk, p. 266                             | 03/27 | 12     | 1                 | 1     |                                       |
| > Read Lesson 12.2: Saturn's Atmosphere, pp. 266-270                   | 03/27 | 12     | 1                 | 2     |                                       |
| > Read Lesson 12.3: Saturn's Interior and Magnetosphere, pp. 270-271   | 03/27 | 12     | 1                 | 3     |                                       |
| > Read Lesson 12.4: Saturn's Spectacular Ring System, pp. 272-277      | 03/27 | 12     | 1                 | 4     |                                       |
| > Read Lesson 12.5: The Moons of Saturn, pp. 278-283                   | 03/27 | 12     | 1                 | 5     |                                       |
| > Read and Complete Chapter Review on pp. 284-285                      | 03/27 | 12     | 1                 | 6     |                                       |
| > Complete Chapter 12 Test   | 03/27 | 12     | 1                 | 7     |                                       |
| Uranus, Neptune, and Pluto   | 03/27 | 13     | 1                 | 8     | <span style="color: blue;">B-</span>  |
| > Read Lesson 13.1: The Discovery of Uranus, pp. 288-289               | 03/27 | 13     | 1                 | 9     |                                       |
| > Read Lesson 13.2: The Discovery of Neptune, pp. 289-290              | 03/27 | 13     | 1                 | 10    |                                       |
| > Read Lesson 13.3: Uranus and Neptune in Bulk, pp. 290-292            | 03/27 | 13     | 1                 | 11    |                                       |
| > Read Lesson 13.4: The Atmospheres of Uranus and Neptune, pp. 292-294 | 03/27 | 13     | 1                 | 12    |                                       |
| > Read Lesson 13.5: Magnetospheres and Internal Structure, pp. 294-295 | 03/27 | 13     | 1                 | 13    |                                       |

## B. Assigning more from the same module

Sometimes you aren't sure if you want to assign the entire module right away. If you assign a module and include 3 of 10 assignments now, then want to assign more from that module, it's important to assign "through" the original module. An example follows.

1. Assign one assignment in the first module by clicking on individual assignments. Click Assign

11: Jupiter.  
12: Saturn.  
13: Uranus, Neptune, and Pluto.  
14: Solar System Debris.

Read Lesson 14.1: Asteroids, pp. 314-319.  
Read Lesson 14.2: Comets, pp. 319-326.  
Read Lesson 14.3: Meteoroids, pp. 326-332.  
Read and Complete Chapter Review on pp. 333-335.  
Complete Chapter 14 Test.  
Describe the orbital properties of major groups of asteroids.  
Summarize the composition and physical properties of a typical asteroid.  
Explain the effect of orbital resonances on the structure of the asteroid belt.  
Detail the composition and structure of a typical comet, and explain the formation and appearance of its tail.  
Discuss the characteristics of cometary orbits and what they tell us about the probable origin of comets.  
Distinguish among the terms meteor, meteoroid, and meteorite.

Toggle Fill on Click: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28

Cancel/Revert Assign

2. Manually save the grade book using the save icon (you only have to do this if you are going to assign more work in this manual right away).

Class: HS - Astronomy Today - Prentice Hall (1999) (S2.78705)  
LP: 9 (03/02-03/27)

Brenneman,Kathleen  
Semester 2 (Spring)

| Title  | Due   | Module | Assignment Weight | Order | Bloom, Jacobs |
|--|-------|--------|-------------------|-------|---------------|
| Saturn   | 03/27 | 12     | 1                 | 0     | A             |
| > Read Lesson 12.1: Saturn in Bulk, p. 266           | 03/27 | 12     | 1                 | 1     |               |
| > Read Lesson 12.2: Saturn's Atmosphere, pp. 266-270 | 03/27 | 12     | 1                 | 2     |               |

You know you have a module and an assignment attached to that module because when you hover over the module "Solar System Debris" it highlights green as does its "child" assignments.

| Title                                      | Due   | Module | Assignment Weight | Order | Bloom, Jacobs |
|--|-------|--------|-------------------|-------|---------------|
| Solar System Debris                        | 03/01 | 14     | 1                 | 1     |               |
| > Read Lesson 14.1: Asteroids, pp. 314-319 | 03/01 | 14     | 1                 | 2     |               |

3. Assign more from the same module by clicking on the module title (actually click on the green highlighted word "Solar System Debris," or whatever your module title is).  
4. Add more assignments from that same master curriculum module by clicking on "Assign From Curriculum."

Set Assignment

Edit Add Assign Assign From Curriculum File Attachments Set Grade Tasks Attempts

Add Custom Assignment

Attached To:

Solar System Debris.

| Entry Type | Module | Due On | Assignment Weight | Hide From Portal | Fill Blank Grades |
|------------|--------|--------|-------------------|------------------|-------------------|
| Module     | 14     | points | 1                 |                  |                   |

Choose your assignments and click Assign.

Check All  Expand All  Assign Mode

4 assignments selected.

[14: Read Lesson 14.1: Asteroids, pp. 314-319.](#)  
[14: Read Lesson 14.2: Comets, pp. 319-326.](#)  
[14: Read Lesson 14.3: Meteoroids, pp. 326-332.](#)  
[14: Read and Complete Chapter Review on pp. 333-335.](#)  
[14: Complete Chapter 14 Test.](#)  
**E<sup>14</sup>**: 14: Describe the orbital properties of major groups of asteroids.  
**E<sup>14</sup>**: 14: Summarize the composition and physical properties of a typical asteroid.  
**E<sup>14</sup>**: 14: Explain the effect of orbital resonances on the structure of the asteroid belt.  
**E<sup>14</sup>**: 14: Detail the composition and structure of a typical comet, and explain the formation and appearance of its tail.  
**E<sup>14</sup>**: 14: Discuss the characteristics of cometary orbits and what they tell us about the probable origin of comets.  
**E<sup>14</sup>**: 14: Distinguish among the terms meteor, meteoroid, and meteorite.  
**E<sup>14</sup>**: 14: Summarize the orbital and physical properties of meteoroids, and explain what these suggest about their probable origin.

SAVE!!

Now when I highlight the “Solar System Debris” module, the extra four assignments added are part of that module. Anytime I want to add to THIS module, I click on the module title and add more assignments. This prevents you from having two modules with the same number and same verbiage (which will cause an error upon SAVE).

It's important not to use a module title twice or a module # twice if they have the same due date.

| Title  | Due   | Module | Assignment Weight | Order | Hide From Portal | Assignments |
|--|-------|--------|-------------------|-------|------------------|-------------|
| Solar System Debris.                               | 05/01 | 14     | 1                 | 0     |                  |             |
| > Read Lesson 14.2: Comets, pp. 319-326.           | 05/01 | 14     | 1                 | 3     |                  |             |
| > Read Lesson 14.3: Meteoroids, pp. 326-332.       | 05/01 | 14     | 1                 | 4     |                  |             |
| > Read and Complete Chapter Review on pp. 333-335. | 05/01 | 14     | 1                 | 5     |                  |             |
| > Complete Chapter 14 Test.                        | 05/01 | 14     | 1                 | 6     |                  |             |
| > Read Lesson 14.1: Asteroids, pp. 314-319.        | 05/01 | 14     | 1                 | 1     |                  |             |

## C. Assigning custom assignments to the module

1. Click on the module title (“Solar System Debris” in my example).
2. Click on the Add Custom Assignment bar.

|            |        |        |                   |                          |                          |
|------------|--------|--------|-------------------|--------------------------|--------------------------|
| Entry Type | Module | Due On | Assignment Weight | Hide From Portal         | Fill Blank Grades        |
| Module     | 14     | 05/01  | 1                 | <input type="checkbox"/> | <input type="checkbox"/> |

Apply To Anything Attached To This Module ?

|            |        |                   |                          |                          |
|------------|--------|-------------------|--------------------------|--------------------------|
| Entry Type | Due On | Assignment Weight | Hide From Portal         | Fill Blank Grades        |
| Assignment | 05/01  | 1                 | <input type="checkbox"/> | <input type="checkbox"/> |

Custom assignments can be typed directly into the assignment box. Assignments can be simple such as “Personal Essay” or more descriptive such as “Write a personal essay at least three paragraphs in length.” The field will allow as many characters as you want to type.

3. If you have your date range set of a specific LP, the last date of that LP will automatically appear in the due on date box. If not, ENTER A DUE DATE for your assignment(s). It's much easier to do at the time of assigning than after the assignment is in the grade book view.

SAVE! Until the grade book is saved, the addendum to the module is not part of the module.

## D. Assigning the same assignment to all future LPs

1. Assign as usual but before you click the Assign button.....
2. Click the COPY icon next to the Due On date.

3. With the Ctrl key held down on your keyboard, choose any/all learning periods you want these assignments to be copied to. Make sure to still have your current LP highlighted.

|  |   |                   |                          |                          |  |
|--|---|-------------------|--------------------------|--------------------------|--|
| <input type="button" value="Edit/Add Assign"/> | <input type="button" value="Assign From Curriculum"/>                     |                   |                          |                          |  |
| Module   | Due On  | Assignment Weight | Hide From Portal         | Fill Blank Grades        |  |
| 0  | 7 (01/05-01/30)<br>8 (02/02-02/27)<br>9 (03/02-03/27)<br>10 (03/30-05/01) | 1                 | <input type="checkbox"/> | <input type="checkbox"/> |  |

4. Click Assign.
5. Save. All assignments will be distributed to the appropriate LPs.

## E. Grading Student Assignments

Grade can be entered for any module, assignment, objective or standard in the grade book. Marks can be letters, numbers, or percents. You can also grade by categories. To see how to set your grade book marks, categories and views, see manual "PLS - Grade Book Settings 7-6-15."

## F. Printing Monthly Student Reports

The screenshot shows the School Pathways software interface. At the top, there is a navigation bar with 'Edit/Add Assign' and 'Assign From Curriculum' buttons. Below this is a table for setting assignment details: Module (0), Due On (a dropdown menu showing options 7, 8, 9, 10), Assignment Weight (1), Hide From Portal (checkbox), and Fill Blank Grades (checkbox). The 'Assign From Curriculum' button is highlighted with a red box.

The main workspace shows student information for 'Biom, Jacob' and course details for 'English 120 (52.78705)' and 'World History (BH-FY)'. The 'Reports' tab is selected in the navigation bar.

On the right, there is a grid for printing reports by Learning Period (LP: 7 to LP: 12). The grid includes columns for Print, Att, Note, WS, AWR, AL, and LL. Each row has checkboxes for these columns. The 'Reports' tab in the navigation bar is also highlighted with a red box.

Callouts with orange borders point to specific features:

- Work Summary report - Settings Pre-set.
- Assignment & Work Record - Setting Pre-set.
- Progress Report by Learning Period.
- Work Summary report - Manual Setup
- Assignment & Work Record - Manual Setup
- Learning Logs by student.

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