Dual Enrollment Courses Made Easy For Academic and CTE Courses

2017-11-15_14.05_dual_enrollment_courses.mp4

The following seven College Course Codes represent all the necessary dualenrollment course codes:

Code Set Name	Coded Value	Name	Definition					
Course Group State	2190	Dual Enrollment College Course - English Language Arts	A college English language arts course taken by a student in which the student earns college credit. This course may also count toward the high school graduation requirements (i.e., the student receives both college credit and high school credit). This is not an Advanced Placement (AP) or International Baccalaureate (IB) course (AP and IB courses have their own Course Group State Codes).					
Course Group State	2290	Dual Enrollment College Course - Foreign Languages	A college foreign language course taken by a student in which the student earns college credit. This course may also count toward the high school graduation requirements (i.e., the student receives both college credit and high school credit). This is not an Advanced Placement (AP) or International Baccalaureate (IB) course (AP and IB courses have their own Course Group State Codes).					
Course Group State	2490	Dual Enrollment College Course - Mathematics	A college mathematics course taken by a student in which the student earns college credit. This course may also count toward the high school graduation requirements (i.e., the student receives both college credit and high school credit). This is not an Advanced Placement (AP) or International Baccalaureate (IB) course (AP and IB courses have their own Course Group State Codes).					
Group 2690		Dual Enrollment College Course - Science	A college science course taken by a student in which the student earns college credit. This course may also count toward the high school graduation requirements (i.e., the student receives both college credit and high school credit). This is not an Advanced Placement (AP) or International Baccalaureate (IB) course (AP and IB courses have their own Course Group State Codes).					

	Code Set Name	Coded Value	Name	Definition		
i	Course Group State	2790	Dual Enrollment College Course - History/Social Science	A college history/social science course taken by student in which the student earns college credit This course may also count toward the high scho graduation requirements (i.e., the student receiv both college credit and high school credit). This i not an Advanced Placement (AP) or International Baccalaureate (IB) course (AP and IB courses hav their own Course Group State Codes).		
	Course Group State	roup 2890 College Course -		A college visual or performing arts course taken by a student in which the student earns college credit. This course may also count toward the high school graduation requirements (i.e., the student receives both college credit and high school credit). This is not an Advanced Placement (AP) or International Baccalaureate (IB) course (AP and IB courses have their own Course Group State Codes).		
	Course Group State	6090	Dual Enrollment College Course - Other	A college course in any other content area taker by a student in which the student earns college credit. This course may also count toward the hi school graduation requirements (i.e., the studen receives both college credit and high school cred This is not an Advanced Placement (AP) or International Baccalaureate (IB) course (AP and courses have their own Course Group State Code		

Setting Up Dual Enrollment College Courses for academic courses in the Course Catalog:

Suggestions for noting Dual-Enrollment College Courses in your Course Catalog to make it easy to find the Dual-Enrollment Courses you are supporting:

- Set up each of the categories in the list above in the following manner:
 - CC English Language Arts
 - CC Mathematics
 - CC Foreign Language, etc.

Depending on how your Transcript Requirements are established, you may need to support a couple of extra choices when it comes to Science and Social Studies:

- CC Life Science
- CC Physical Science
- CC World History
- CC US History
- CC Economics, etc.

3/8

Admin	Reports	Schools	Teachers	Portal	Help						
Name			Year	School Type	District Set	Local Code	State Code	Credit	CTE 1 Pathway	Transcript Category	Non-Std Instruction
College Cr	redit Course - E	nglish	2019 2020	- High School	I No	CSU-9120-3		10.00		English	Dual Credit
College Cr	redit Course - E	nglish	2019 2020	- High School	l No	CSU-9120-4	9120	13.50	None	English	Dual Credit
College Cr	redit Course - E	nglish Elective 😫	2019 2020	. High School	l No	CSU-91203E	9120	10.00	None	Electives	Dual Credit
College Cr	redit Course - G	overnment	2019 2020		l No	CSU-920C-3	9200	10.00	None	Government	Dual Credit
College Cr	redit Course - H	ist/Social Science El	lective 2019 2020	. High School	l No	CSU-920E-3	9200	10.00	None	Electives	Dual Credit
College Cr	redit Course - H	ist/Social Science El	lective 2019 2020	High School	l No	CSU-920E-1	9200	3.50	None	Electives	Dual Credit

For each **"CC Course"** you establish, fill in the information needed in the **"Edit Course"** column to support each choice

- Important: DO NOT "lock" the course as you will be adding Course Aliases for each specific Community Course any student may take. The Alias is the name that will appear on the Student's Transcript
- Note: <u>Do Not</u> check the boxes for Independent Study and/or Distance Learning for dual-enrollment College Courses

Last update: 2019/03/11 22:39

Course Name						
College Credit Course - Eng	glish					
School Year	School Type		 Hidden Independent Study 	Online Course Instruction		
2019 - 2020 🔍	High School	-	 Independent Study Distance Learning 	Type		
			 Exclude from State Reporting 			
Search State Codes	State Course Code			Local Course Code		
	9120 College Credit Course	- Eng	glish 🔻	CSU-9120-3		
Search						
Description			Aliases	Lockdown 🗷		
College English courses t English courses that are		^	type an alias name then hit Enter			
which the student earns (concurrent enrollment).		+	College Credit Course - I	nglish;ENGL 2 -		
count toward the high sch		11	Reading and Composition			
Credit Amount	Credit Type		Min Class Size	Max Class Size		
10	Credits	-				
Stds Gradelevel Range	tds Gradelevel Range Stds Alignment			Charter Non-Core		
SEC - Secondary Grad 🔍	1 - Current Content Sta	-		Non-College Prep Middle School Core		
Language Instruction	Transcript Category		R-C Grading Method	Grade Level		
- None -	English	Ψ.	A-F 👻	4 Selected 🔍		
A-G State Univ. Requiremen	nts Met		Transcript Modifiers			
B) English		-	Cal Grant ● none ○ x CAUC ○ none ● ag			
Course Pre-Requisites			ClassType none * PassFail none \$ 0	ap		
(None) 👻			Repeat none r	Pi		
Non Std Instructional						
Dual Credit 🛛 🤝						
Curriculum Category			ESSA Core			
2 Selected		-	Secondary 👻			
Instructional Strategy						
- None -			*			
EL Education Service						

Dual-Enrollment CTE College Courses:

The process for <u>CTE Dual Enrollment is DIFFERENT than the process for academic courses</u>:

- In the **Course Catalog**, support a course title for a specific College course.
- Be sure to **use a CALPADS COURSE CODE for CTE Courses (7000-8999).** In the example below notice that the CALPADS code 8411 for Criminal Law is used. (Notice you are using **regular CALPADS CTE Course codes** for these dual-enrollment courses).

• You <u>must</u> use the **Non-Standard Instructional Level** indicator to designate Dual-Enrollment for a **"College Credit"** course. <u>Otherwise the course will not report as dual-enrollment to</u> <u>CALPADS!</u>

Admin Reports Schools Teachers	Portal Help			
Name	Year School Type	District Set Local Stat	te Code Credits Transcript Category	Non-Std 1 Instruction A-G Co
AJ 1 - Criminology - Butte College	2019 - 2020 High School	No CSU-8411-3 8411	1 10.00 Life Skills/Voc. Skills/Technology	Dual Credit GO
AJ 2-Administration of Justice-Butte College	2019 - 2020 High School	No CSU-8412-3 8412	2 10.00 Life Skills/Voc. Skills/Technology	Dual Credit GO
ALH 104 – Medical Terminology – Butte College	2019 - 2020 High School	No CNT-7921-3 7921	1 10.00 Life Skills/Voc. Skills/Technology	Dual Credit
AUT 1 - Intro to Automotive Tech-Butte College	2019 - 2020 High School	No CSU-8530-4 8530	0 13.50 Life Skills/Voc. Skills/Technology	Dual Credit GO
BUS 20 - Intro to Business - Butte College	2019 - 2020 High School	No CSU-7400-3 7400	0 10.00 Life Skills/Voc. Skills/Technology	Dual Credit GO
CSCI 20-Prog & Algorithms I - Butte College	2019 - 2020 High School	No CSU-8131-3 8131	1 10.00 Life Skills/Voc. Skills/Technology	Dual Credit GO
🛛 CSCI 21 – Program. & Algorithms II–Butte College 🔒	2019 - 2020 High School	No CSU-8132-3 8132	2 10.00 Life Skills/Voc. Skills/Technology	Dual Credit GO

- Remember: many college courses are **a-g**. Be sure and **choose** the appropriate **A-G State Univ. Requirement Met designation** if this is the case.
- Also remember to **check the appropriate CTE Information** on the lower right-hand side of the page.
- SAVE your changes.

Last update: 2019/03/11 22:39

AUT 1 - Intro to Automotive	Tech-Butte College			
	Online Course Instruction			
School Year	School Type	 Hidden Independent Study 	Online Course Instruction Type	
2019 - 2020 🔍	High School 🔍	Distance Learning	Select V	
		Exclude from State Reporting		
Search State Codes	State Course Code		Local Course Code	
	8530 Introduction to Systems D	Diagnostics, Service, and Repair 🔍	CSU-8530-4	
Search				
			Lashdana (
Description		Aliases	Lockdown	
		type an alias name the	n nit Enter	
		AUT 1 - Intro to Automot	ive Tech-Butte College	
Credit Amount	Credit Type	Min Class Size	Max Class Size	
13.5	Credits			
Stds Gradelevel Range	Stds Alignment		Charter Non-Core	
NOT - Not Applicable	3 - Not Content Standar		Non-College Prep Middle School Core	
Language Instruction	Transcript Category	R-C Grading Method	Grade Level	
None 🔍 🔍	Life Skills/Voc. Skills/Te 🤝	A-F 🔍	4 Selected 🔍	
A-G State Univ. Requiremer	its Met	Transcript Modifiers		
GO) Other Elective	~	Cal Grant none x CAUC none ag		
Course Pre-Requisites		ClassType 🔘 none 🔘 * 🔘		
(None)		PassFail none S Repeat none r	pf	
Non Std Instructional				
Dual Credit 🔍				
Curriculum Category		ESSA Core		
Electives	-	No		
Instructional Strategy				
None		*		
EL Education Service				
None		*		
TE information				
Course Funding Provider	Dort Soc	ondary Articulated		
District		ondary Articulated y CTE Course		
Crawlot	Yes O No			

FAQs

1. Question: We have students who take Dual-Enrollment Courses during the summer. They give us their college-course transcript and we enter those directly into their Transcript in the PLSIS. How do we assure the school gets credit for those courses during EOY reporting? **Answer:** Unfortunately, the school will only get credit for those courses that the student takes during his/her regular school year and <u>NOT for courses taken outside of the regular school year</u>.

Only if the student has an active enrollment in the school at the same time he/she is taking a dual-enrollment course that will be reported in CALPADS EOY (End-of-Year Reporting)for the active school year will they receive dual-enrollment credit on the State Dashboards.

2. Question: What is a Post-Secondary Articulated College Course?

Answer: A Post-Secondary Articulated College Course is taught at the school by an instructor who has received the course syllabus from the college and who has permission from the college to teach a college course. The school actually completes articulation paperwork from the college and submits that paperwork for approval. After approval, the course then becomes a Articulated College Course and qualifies for Dual-Enrollment in CALPADS.

3. Question: You suggested that we use the College Course Description in the Description area of the course Edit page. Can you give an example?

Answer: Here are some examples of College Courses descriptions that are typically available through online catalogs: **FRC CHEM 102 - GENERAL CHEMISTRY I** 4 LEC; 3 LAB, 5 UNITS CSU (B1, B3), UC (S), IGETC (5A, 5C) This is the first semester of a one-year course in chemistry intended for majors in the natural sciences (chemistry, biochemistry, biology, physics, pre-medicine), mathematics, and engineering. Prerequisite: MATH 018 or the equivalent. *(School Pathways Note: Because credit in this course could be transferred to CSU/UC, this course is not only a-g but can also be marked as Honors)*

Lassen CC - CHEM 45 - Introduction to Chemistry 4.0 units CSU/UC (unit limitation) General Education Area A CSU GE Areas B1 & B3 IGETC Area 5A & 5C C-ID CHEM 101 Prerequisite: One year of high school algebra, or MATH 103 or equivalent placement through the assessment process. 51 hours lecture/51 hours lab An introduction to chemistry, principally inorganic. Emphasis is on basic concepts and skills. This course is for students with no prior chemistry and is intended a preparation for major's in chemistry, allied health, and general education. (School Pathways Note: could be marked as honors)

Lassen CC - MATH 103 - Elementary Algebra 4.0 units Prerequisite: MATH 102 Basic College Mathematics or equivalent placement through the assessment process. 51 hours lecture/51 hours lab Introduction to algebra of real numbers; algebraic expressions, linear equations, exponents, polynomials, factoring, rational expressions and equations, graphing, inequalities, systems of equations, roots and radicals, quadratic equations, and applications. This course has been approved for online <u>(School Pathways Note: CAN NOT BE MARKED</u> <u>AS HONORS)</u>

4. Question: We are aware that schools grant additional credit for dual-enrollment courses. What is the recommended 'multiplier' for determining what that additional credit will be?

Answer: There isn't a specific recommended multiplier. This is determined by the school and is supported via Board Policy. For example, the school may determine that if the student is taking a Chemistry Course in one semester at the Community College, the school will be giving that student 10 Credits - a full year's credit - to the student for that one semester in college. The Board Policy would say that for one semester's grade at a CC, the school will grant 10 credits.

Some schools prefer to "set a specific multiplier" instead. In some cases the

multiplier may be 2.5 or even 3. In the case above, if the CC grants 4 Units for Chemistry** the school may set their multiplier for 2.5 to come up with 10 Credits. Our best recommendation is for the school to determine what works best for them and add that to their Board Policy.

From: https://schoolpathways.com/knowledgebase/ - School Pathways Knowledge Base

Permanent link:

https://schoolpathways.com/knowledgebase/doku.php?id=plsis:dual_enrollment_courses&rev=1552343979

Last update: 2019/03/11 22:39