cte, course catalog

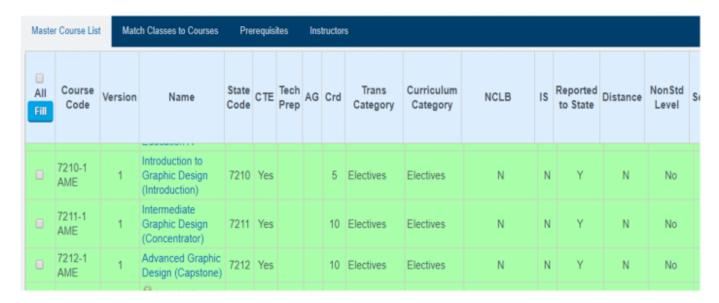
CTE Pathways in PLSIS

350 - cte pathways setup and tracking in the sis webinar 1-18-17 .mp4

1/18/2017 Webinar Wednesday video on CTE Pathways. For more Webinar Wednesday videos, click here.

1. Establishing CTE Courses in the Course Catalog

Obviously you will want to support all your CTE Courses in the Course Catalog. To help simplify the process when looking for CTE Courses in multiple sectors, consider using the CTE Industry Sector Code as part of the Local Course Code. For example, Introduction to Public Safety Careers would have a local course code of **5846-1**. By adding the Sector Code – **5846-1 PUB** – it becomes easier to rapidly find the appropriate courses when setting up the CTE Pathway in the SIS.

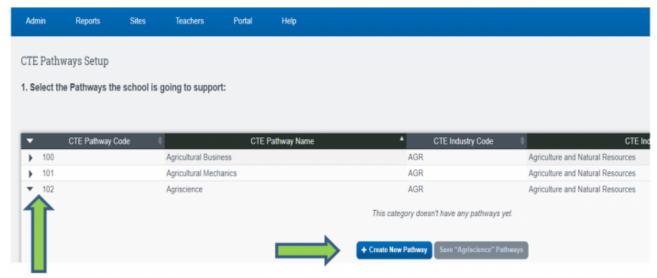


2. Admin Set-up of CTE Pathways & Aligned Participations

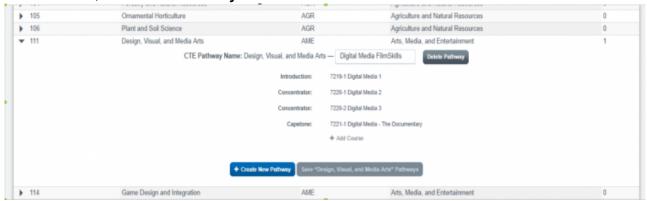
A. Setting up the CTE Pathways

Admin>Transcripts>CTE Pathways Setup

- Choose the arrow next to the CTE Pathway Code for which you wish to develop a Pathway.
- Click on the arrow and then click on + Create New Pathway



- 3. Name the Pathway, especially if you have more than one Pathway within a CTE Industry Sector. (I.E.: Agriscience may have 2 Pathways: one called Floriculture and another called Food Science.)
- 4. Next, choose the courses to be associated with the Pathway by clicking on +Add Course. (Note a CTE Pathway supports a minimum of 2 courses. If there are only 2 courses, the first course will be an Introduction & Concentrator Course and the last Course will be a Capstone Course. When the Pathway is more than 2 courses, the first course is called an Introduction Course and the last course is always the Capstone course.)
- 5. Once finished, Save the Pathway.

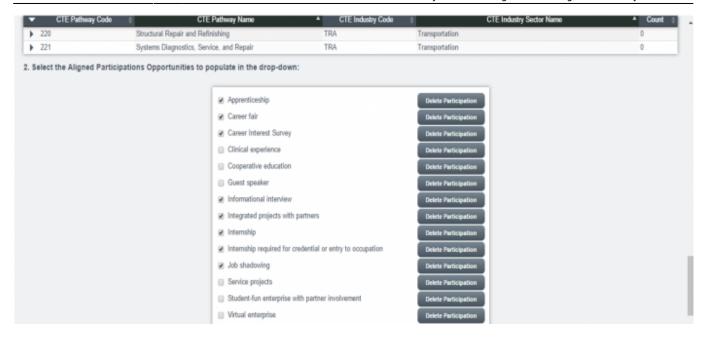


6. Continue the above process until you have finished setting up all the CTE Pathways the school is supporting.

B. Setting up the Aligned Participations

Admin>Transcripts>CTE Pathways Setup

After you have finished setting up your CTE Pathways, continue down to "2. Select the Aligned Participations Opportunities to populate in the drop-down." Aligned Participations are the activities a student might engage in while enrolled in a CTE Course. The SIS lists many of the more obvious activities and we also allow schools to add Aligned Participations of their own...



These Aligned Participations will appear on the Student's Individual CTE Page in the SIS.

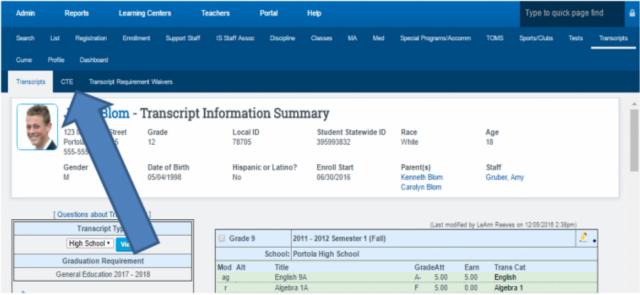


3. CTE Student Pages

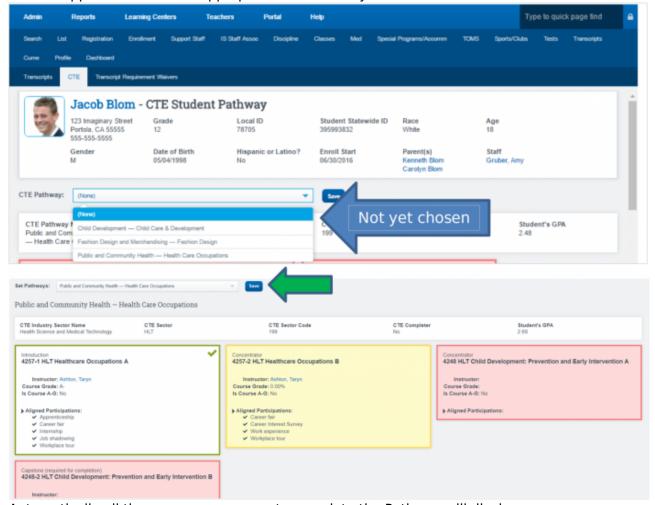
Student Dashboard>Transcripts>CTE

Each student has their own CTE Page. If a student decides to follow a CTE Pathway, this is where the school/teacher/counselor goes to establish the CTE Pathway chosen. Should a Student decide to change their CTE Pathway, previous courses will remain if they are also a part of the NEW Pathway chosen.

- 1. To get to the New CTE Student Page, start from any Student Dashboard. Click on the Transcripts tab. You will now see new tabs available within the Transcript Area:
- 2. Click on the CTE tab.



3. When you first go into this page you will see a **drop-down for the CTE Pathways** that the school supports. Choose the appropriate CTE Pathway and click **SAVE**.

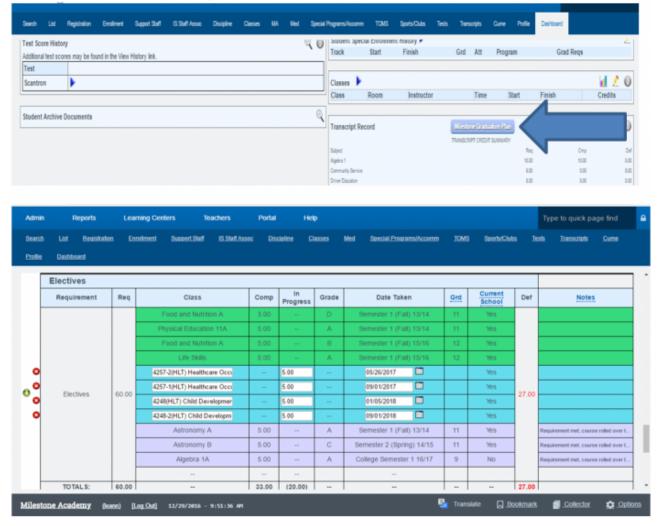


- 4. Automatically all the courses necessary to complete the Pathway will display
 - A green highlighted box indicates that the Course is already Completed
 - A yellow highlighted box indicates that the Course is In Progress.
 - A red highlighted box indicates that the Course is not yet on the Master Agreement.
- 5. When a student engages in CTE Aligned Participations,
 - Click on the arrow next to Aligned Participations,
 - o choose all activities that apply and
 - hit the SAVE button.

These activities will then remain displayed. You can always add more participation later if desired.



6. REMEMBER TO CHECK A STUDENT'S CTE PATHWAY EACH YEAR DURING HIS/HER HIGH SCHOOL CAREER TO ASSIGN PATHWAY COURSES WHEN NECESSARY. It may be appropriate to use the Automated Academic plan (located on the Student Dashboard) for planning what courses the student will take during what years....



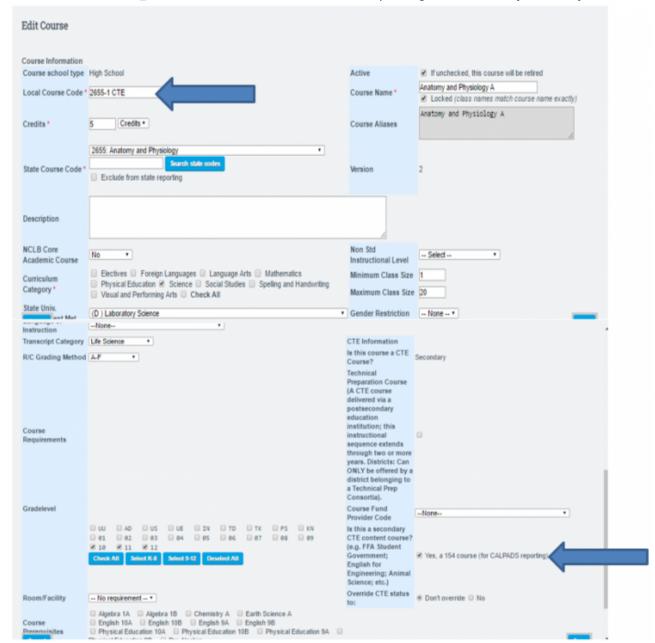
FAQs

 QUESTION: Our school wants to use 2655 - Anatomy and Physiology for several of our CTE Pathways. It is not technically a CTE course (using state codes between 4000 and 5999). How do I reflect this as a course that can be part of a CTE Pathway?

ANSWER: When you set this course up in the Course Catalog, you may want to identify it as an

Academic CTE Course. Because you may use this course with more than one CTE Pathways you might note the Local Course Code as 2655-1 CTE and 2655-2 CTE to help you quickly identify this academic course as an Academic CTE Course.

Next, Check the box on the lower-right under CTE Information that reads Is this a secondary CTE content course? to [] Yes, a 154 course (for CALPADS reporting). Then SAVE your entry.



NOTE: There are only very specific courses that have been designated as Academic CTE Courses!

Here is the current list of courses that qualify:

	Course Group	Course Group State	Academic CTE	Content Area	Content Area	AP
	State Code	Name	Course	Category	Category Assignment	
				Assignment	Name	
1	¥		↓ ↑	Code	-	
2	2360	IB Music	Yes	42	Music	N
3	2370	AP Music theory	Yes	42	Music	Υ
4	2451	Computer programming	Yes	11	Computer Education	N
5	2453	nputer science	Yes	11	Computer Education	N
6	2455	Web design	Yes	11	Computer Education	N
7	2465	IB Computer science	Yes 🕦	11	Computer Education	N
8	2471	AP Computer science AB	Yes	11	Computer Education	Y
9	2601	Aerospace education	Yes	21	Science	N
10	2602	Aviation education	Yes	21	Science	N
11	2606	Zoology	Yes	21	Science	N
12	2609	Oceanography	Yes	21	Science	N
13	2617	Conservation	Yes	21	Science	N
14	2619	Energy education	Yes	21	Science	N
15	2655	Anatomy and Physiology	Yes	21	Science	N
16	2666	IB Design technology	Yes	21	Science	N
17	2674	AP Environmental science	Yes	21	Science	Υ
18	2732	Law-related education	Yes	22	History/Social Science	N
19	2860	IB Visual Arts	Yes	10	Art	N
20	2874	AP Studio Art: Drawing	Yes	10	Art	Y
	2875	AP Studio Art: Two	Yes	10	Art	Y
21		Dimensional				
	2876	AP Studio Art: Three	Yes	10	Art	Υ
22		Dimensional				
23	2960	IB Theatre	Yes	13	Drama/Theater	N
24	2470	AP Computer science A	Yes	11	Computer Education	Υ

2. **QUESTION**: Is CTE really necessary in a Student's High School career? Is there any real difference between a student who takes a CTE Course and a student who completes a CTE Pathway?

ANSWER: Yes! The state encourages schools to have all students take at least an exploratory CTE course, however the state definitely encourages – and tracks – those graduating seniors who have finished a CTE Pathway during their high school career.

The current LCFF State Priorities Snapshot for every school tracks the percent of 4-Year cohorts that completed at least 1 CTE Pathway during high school. Additionally, the new state API for High School is including this same information as a significant indicator of a Student Achievement.

To see your school's LCFF State Priorities Snapshot go to www.cde.ca.gov/snapshot

3. **QUESTION**: Where can I go to see a list of the current state CTE course codes?

ANSWER: http://www.cde.ca.gov/ds/sp/cl/systemdocs.asp

4. **QUESTION**: Can you provide us with a sample of what CTE Pathways look like? We are just beginning the process to see what Pathways our school will support and would love to see an example.

ANSWER: Here is an example of what a few CTE Pathways might look like:

Courses of Study by Pathway									
SECTORS		Introductory	Concentration	Concentration	Capstone				
Agricultu	ire ai	nd Natural Resources (AGR)							
Agriscience (Pathway Code 102)(60% Complete)									
	1	Intro to Agriculture	Plant Science*		Floralculture				
	Agriscience (Pathway Code 102) (100% Complete)								
_	2	Intro to Agriculture	Food Science 1A		Food Science 1B				
18/	Animal Science (Pathway Code 103) (80% Complete)								
W	1	Intro to Agriculture	Animal Science*		Vet Science				
Arts, Me	dia, a	nd Entertainment (ART)							
Design, Visual and Media Arts (Pathway Code 111) (100% Complete)									
	1	Principles of Arts, A/V Tech and Comm A/B (Ed)	Graphic Design and Illustration A (Ed) Graphic Design and Illustration B (Ed)		Digital and Interactive Media A (Ed) Digital and Interactive Media B (Ed)				
	2	Principles of Arts, A/V Tech and Comm A/B (Ed)	Professional Photography A (Ed)		Professional Photography B (Ed)				

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