

[pls](#), [gradebook](#), [is teacher essential](#), [independent study](#)

# Grade Book: Assigning Work, Grading & Reports

Assigning work for PLS students requires using the grade book to assign modules with assignments attached. This allows for proper reporting of student work completion on the Assignment and Work Records (AWR) and Work Summaries (WS) and correct grade calculations on these and the report cards/progress reports.

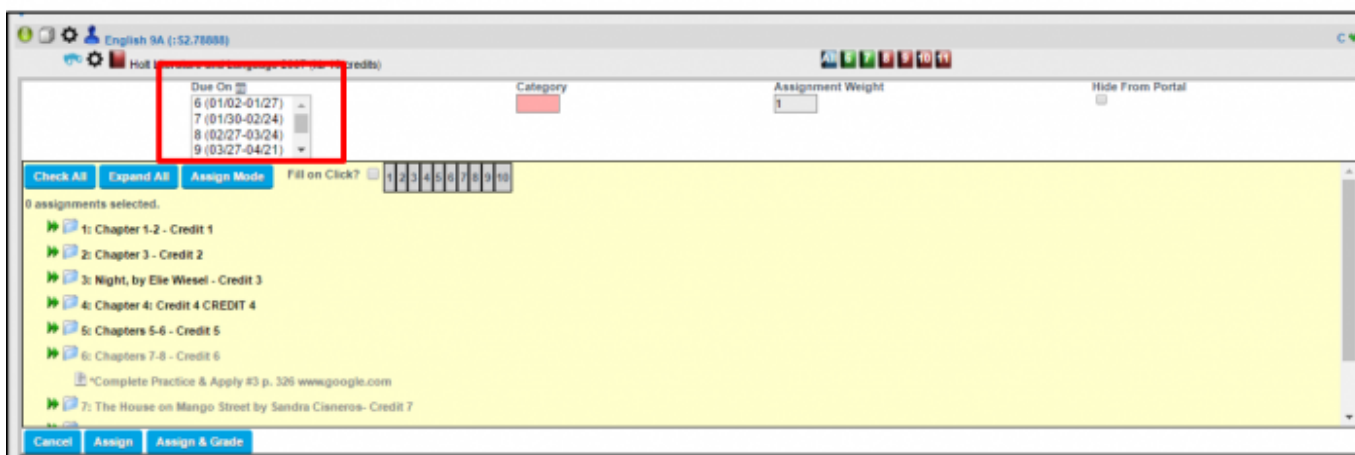
Most users of the PLS use a pre-developed master curriculum laid out using modules, objectives, assignments and standards that makes assigning work much easier. But custom assignments can also be used. If students are taking classes, the classroom teacher might not understand how important modules, objectives, assignments, and standards are to personalized learning record keeping and we are working hard to get the message out.

With all this in mind, the emphasis of this manual will be assigning from curriculum with some comments on adding customized assignments.

## A. Assigning work from master curriculum

### a. Using “Quick Assign.”

1. Quick Assign allows you to make assignments without opening the grade book.
2. Click on the red grade book icon to the left of the curriculum name. The assignment area opens below the curriculum name.
3. Choose one or more learning periods.
4. Choose your assignments by clicking on the module or open the module using the green arrow to pick specific assignments. See detailed explanation below in step A.b.2.
5. Click Assign to close the window.
6. Click Assign & Grade to open the grade book.

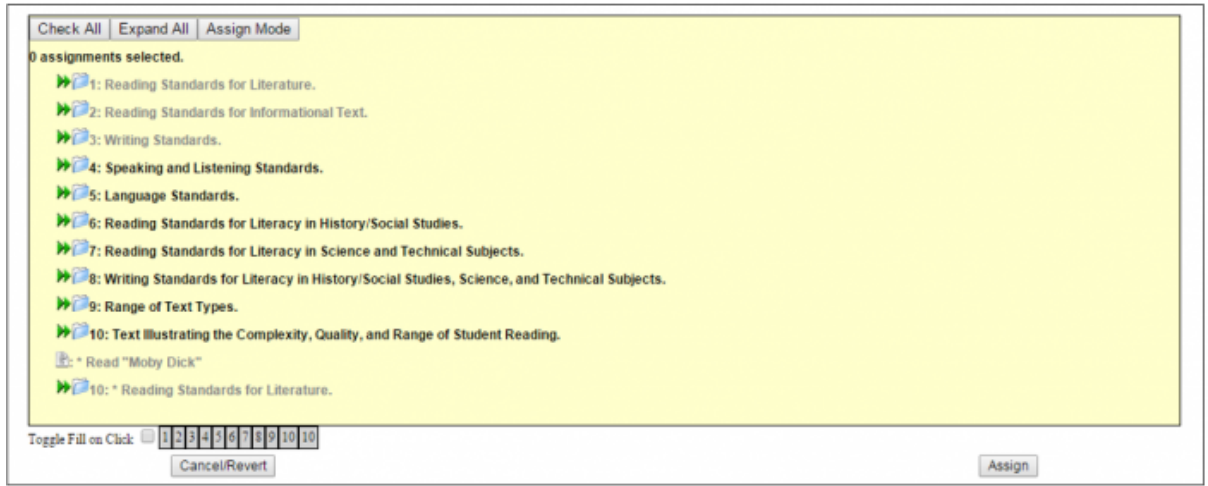



## b. By accessing the grade book


1. Open a grade book using a module button in the student file for the curriculum you want assign. This takes you directly to the curriculum lesson plans if nothing has been assigned yet.




2. Assign: Master curriculum is organized by module.
  - o Click on the green arrow to the left of the module to expand the module to view.
  - o Click on the module wording or the module folder to assign the entire module.
  - o Or click on individual assignments, objectives and standards to assign.
  - o Only assignments highlighted in blue are assigned. You can also unclick any individual item you do not wish to assign.
  - o You can re-assign any module again as long as it's not in the same learning period.



 Icon denotes an assignment

 Icon denotes an objective

 Icon denotes a state standard

You can also assign from the module number buttons at the bottom of the page.

3. Click Assign

4. Once assignments have been made:

- o Note that the module title has no ^ in the name. Only assignments, objectives and standards have the ^ symbol.
- o All you have assigned is visible in the grade book. You might not want objectives (denoted with an asterisk) or state standards (denoted by their Standard code and #) to show. You can always hide these by clicking the options wheel and clicking to hide these items.
- o Add a grade in the module line or in any assignment cell. Typically you would grade by either module or by individual assignment – not both.

The view below shows

- Assignments, noted with a > before the assignment.
- Objectives noted with a >\* before the objective.
- And standards noted by the standards code and number before the standard.

Class: HS - Astronomy Today - Prentice Hall (1999) (:S2.78705)		Brenneman, Kathleen	
LP: 9 (03/02-03/27)		Semester 2 (Spring)	
Title	Due	Module	Assignment Weight
Saturn	03/27	12	1
> Read Lesson 12.1: Saturn in Bulk, p. 266	03/27	12	1
> Read Lesson 12.2: Saturn's Atmosphere, pp. 266-270	03/27	12	1
> Read Lesson 12.3: Saturn's Interior and Magnetosphere, pp. 270-271	03/27	12	1
> Read Lesson 12.4: Saturn's Spectacular Ring System, pp. 272-277	03/27	12	1
> Read Lesson 12.5: The Moons of Saturn, pp. 278-283	03/27	12	1
> Read and Complete Chapter Review on pp. 284-285	03/27	12	1
> Complete Chapter 12 Test	03/27	12	1
> * Summarize the orbital and physical properties of Saturn, and compare them with those of Jupiter	03/27	12	1
> * Describe the composition and structure of Saturn's atmosphere and interior.	03/27	12	1
> * Explain why Saturn's internal heat source and magnetosphere differ from those of Jupiter.	03/27	12	1
> * Describe the structure and composition of Saturn's rings.	03/27	12	1
> * Define the Roche limit and explain its relevance to the origin of Saturn's rings.	03/27	12	1
> * Summarize the general characteristics of Titan and discuss the chemical processes in its atmosphere.	03/27	12	1
> * Discuss some of the orbital and geological properties of Saturn's smaller moons.	03/27	12	1
Uranus, Neptune, and Pluto	03/27	13	1
> Read Lesson 13.1: The Discovery of Uranus, pp. 288-289	03/27	13	1
> Read Lesson 13.2: The Discovery of Neptune, pp. 289-290	03/27	13	1
> Read Lesson 13.3: Uranus and Neptune in Bulk, pp. 290-292	03/27	13	1
> Read Lesson 13.4: The Atmospheres of Uranus and Neptune, pp. 292-294	03/27	13	1
> Read Lesson 13.5: Magnetospheres and Internal Structure, pp. 294-295	03/27	13	1

In this view, the module is graded and I have my grade book marks settings to show % grades. See the manual “Grade Book – Settings” manual for more information.

Title	Due	Module	Assignment Weight	Order	Blom, Jacob
Saturn	03/27	12	1	0	A
> Read Lesson 12.1: Saturn in Bulk, p. 266	03/27	12	1	1	
> Read Lesson 12.2: Saturn's Atmosphere, pp. 266-270	03/27	12	1	2	
> Read Lesson 12.3: Saturn's Interior and Magnetosphere, pp. 270-271	03/27	12	1	3	
> Read Lesson 12.4: Saturn's Spectacular Ring System, pp. 272-277	03/27	12	1	4	
> Read Lesson 12.5: The Moons of Saturn, pp. 278-283	03/27	12	1	5	
> Read and Complete Chapter Review on pp. 284-285	03/27	12	1	6	
> Complete Chapter 12 Test	03/27	12	1	7	
Uranus, Neptune, and Pluto	03/27	13	1	8	B-
> Read Lesson 13.1: The Discovery of Uranus, pp. 288-289	03/27	13	1	9	
> Read Lesson 13.2: The Discovery of Neptune, pp. 289-290	03/27	13	1	10	
> Read Lesson 13.3: Uranus and Neptune in Bulk, pp. 290-292	03/27	13	1	11	
> Read Lesson 13.4: The Atmospheres of Uranus and Neptune, pp. 292-294	03/27	13	1	12	
> Read Lesson 13.5: Magnetospheres and Internal Structure, pp. 294-295	03/27	13	1	13	

## B. Assigning more from the same module

Sometimes you aren't sure if you want to assign the entire module right away. If you assign a module and include 3 of 10 assignments now, then want to assign more from that module, it's important to assign "through" the original module. An example follows.

1. Assign one assignment in the first module by clicking on individual assignments. Click Assign

Toggle Fill on Click:  1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28

Cancel/Revert Assign

2. Manually save the grade book using the save icon (you only have to do this if you are going to assign more work in this manual right away).

\\You know you have a module and an assignment attached to that module because when you

hover over the module "Solar System Debris" it highlights green as does its "child" assignments.

Title	Due	Module	Assignment Weight	Order
Solar System Debris	05/01	14	1	1
Read Lesson 14.1: Asteroids, pp. 314-319.	05/01	14	1	2

3. Assign more from the same module by clicking on the module title (actually click on the green highlighted word "Solar System Debris," or whatever your module title is).
4. Add more assignments from that same master curriculum module by clicking on "Assign From Curriculum."

Entry Type	Module	Due On	Assignment Weight	Hide From Portal	Fill Blank Grades
Module	14	05/01	1	<input type="checkbox"/>	<input type="checkbox"/>

Choose your assignments and click Assign.

Check All Expand All Assign Mode

4 assignments selected.

- 14: Read Lesson 14.1: Asteroids, pp. 314-319.
- 14: Read Lesson 14.2: Comets, pp. 319-326.
- 14: Read Lesson 14.3: Meteoroids, pp. 326-332.
- 14: Read and Complete Chapter Review on pp. 333-335.
- 14: Complete Chapter 14 Test.
- 14: Describe the orbital properties of major groups of asteroids.
- 14: Summarize the composition and physical properties of a typical asteroid.
- 14: Explain the effect of orbital resonances on the structure of the asteroid belt.
- 14: Detail the composition and structure of a typical comet, and explain the formation and appearance of its tail.
- 14: Discuss the characteristics of cometary orbits and what they tell us about the probable origin of comets.
- 14: Distinguish among the terms meteor, meteoroid, and meteorite.
- 14: Summarize the orbital and physical properties of meteoroids, and explain what these suggest about their probable origin.

SAVE!!

Now when I highlight the "Solar System Debris" module, the extra four assignments added are part of that module. Anytime I want to add to THIS module, I click on the module title and add more assignments. This prevents you from having two modules with the same number and same verbiage (which will cause an error upon SAVE..

It's important not to use a module title twice or a module # twice if they have the same due date.

Title	Due	Module	Assignment Weight	Order
Solar System Debris	05/01	14	1	0
Read Lesson 14.2: Comets, pp. 319-326.	05/01	14	1	3
Read Lesson 14.3: Meteoroids, pp. 326-332.	05/01	14	1	4
Read and Complete Chapter Review on pp. 333-335.	05/01	14	1	5
Complete Chapter 14 Test.	05/01	14	1	6
Read Lesson 14.1: Asteroids, pp. 314-319.	05/01	14	1	1

## C. Assigning custom assignments to the module

1. Click on the module title (“Solar System Debris” in my example).
2. Click on the Add Custom Assignment bar.

Entry Type	Module	Due On	Assignment Weight	Hide From Portal	Fill Blank Grades
Module	14	05/01	1	<input type="checkbox"/>	<input type="checkbox"/>

Entry Type	Module	Due On	Assignment Weight	Hide From Portal	Fill Blank Grades
Assignment	05/01	1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Custom assignments can be typed directly into the assignment box. Assignments can be simple such as “Personal Essay” or more descriptive such as “Write a personal essay at least three paragraphs in length.” The field will allow as many characters as you want to type.

Entry Type	Module	Due On	Assignment Weight	Hide From Portal	Fill Blank Grades
Assignment	14	05/01	1	<input type="checkbox"/>	<input type="checkbox"/>

3. If you have your date range set of a specific LP, the last date of that LP will automatically appear in the due on date box. If not, ENTER A DUE DATE for your assignment(s). It’s much easier to do at the time of assigning then after the assignment is in the grade book view.

Teacher notes box is for information only. These notes do not appear anywhere else.

SAVE! Until the grade book is saved, the addendum to the module is not part of the module.

## D. Assigning the same assignment to all future LPs

1. Assign as usual but before you click the Assign button.....
2. Click the COPY icon next to the Due On date.

The screenshot shows the 'Set Assignment' dialog box. At the top, there are buttons for 'Edit/Add Assign' and 'Assign From Curriculum'. Below these are fields for 'Module' (containing '0'), 'Due On' (with a green 'COPY' icon next to it), 'Assignment Weight' (set to '1'), 'Hide From Portal' (checkbox), and 'Fill Blank Grades' (checkbox). Below the dialog, a list of 8 assignments is shown, with the first four selected. The selected assignments are:

- 1: Participate regularly in Physical Activity.
- 2: Demonstrate Physical Fitness
- 3: Learn Skills Necessary to Perform a Variety of Physical Activities.
- 4: Implications and Benefits of Involvement in Physical Activity.

3. With the Ctrl key held down on your keyboard, choose any/all learning periods you want these assignments to be copied to. Make sure to still have your current LP highlighted.

The screenshot shows the 'Set Assignment' dialog box with the 'Due On' dropdown menu open. The dropdown menu lists four learning periods: 7 (01/05-01/30), 8 (02/02-02/27), 9 (03/02-03/27), and 10 (03/30-05/01). The 'Module' field contains '0', 'Assignment Weight' is '1', and 'Hide From Portal' and 'Fill Blank Grades' checkboxes are present.

4. Click Assign.
5. Save. All assignments will be distributed to the appropriate LPs.

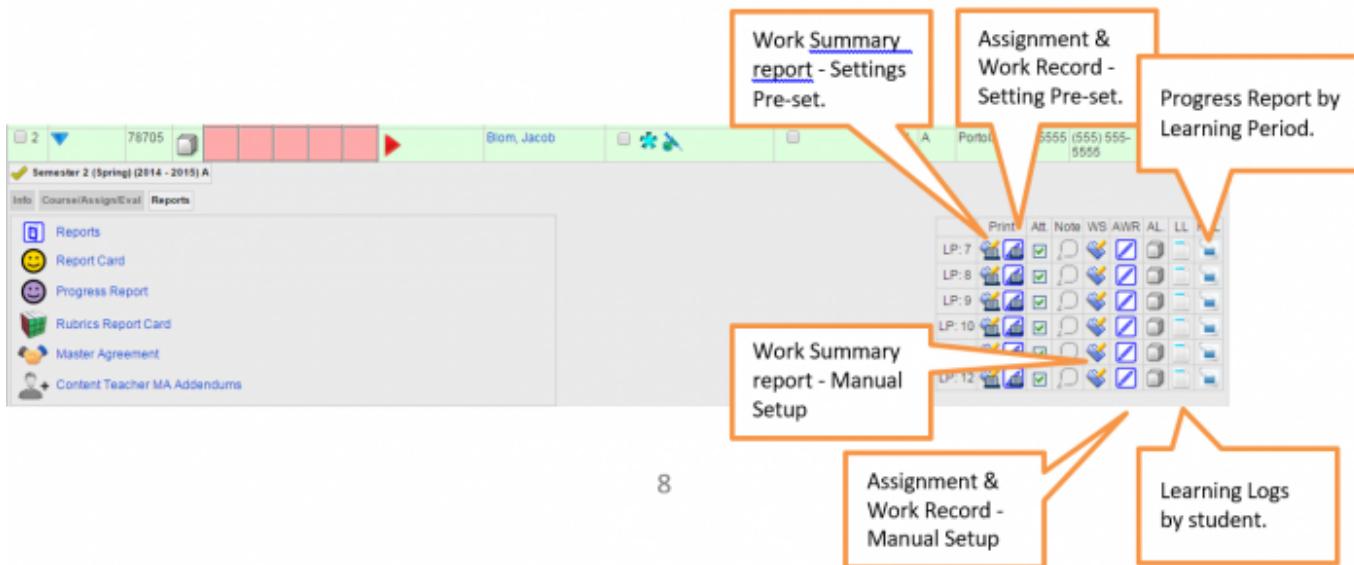
## E. Grading Student Assignments

Grade can be entered for any module, assignment, objective or standard in the grade book. Marks can be letters, numbers, or percents. You can also grade by categories. To see how to set your grade book marks, categories and views, see manual "PLS - Grade Book Settings 7-6-15."

## F. Printing Monthly Student Reports

Access student reports by clicking on the Reports tab for an individual student.

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