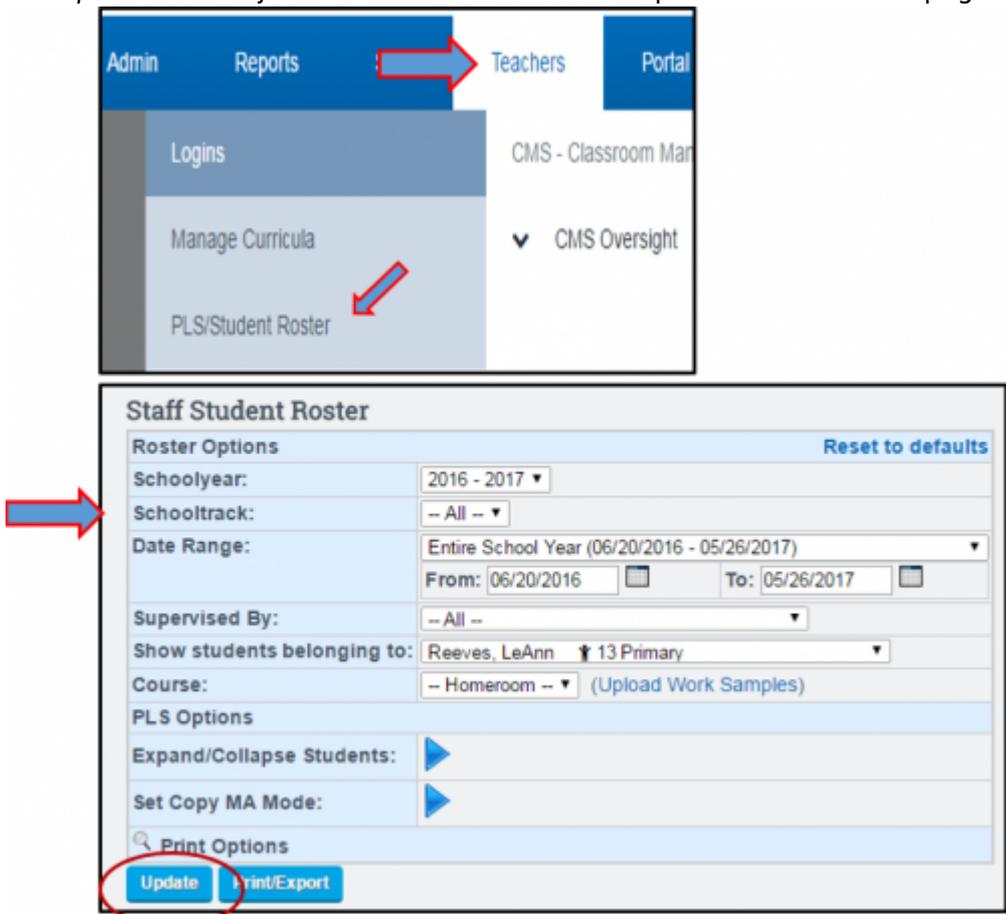


[archiving](#), [awr](#), [independent study](#), [pls student roster](#), [awr](#)

Archiving - Assignment and Work Records (AWR)

From the Teachers Tab, click on *PLS/Student Roster*. Confirm the desired date range and/or Click on the *Update* button just below the roster search options to reload the page as needed.



To work in MASS for results based on an entire roster list of students, use the *Mass Print for PLS Students as of the LAST DAY of the chosen LP* quick icon access box located under the PLS Roster Search Options.

When clicking the AWR icon for chosen LP the following page will show options to **Print** or **Sign & Archive Electronically** in Bulk or singly for an entire PLS roster

Mass Print for PLS Students as of the LAST DAY of the Chosen LP

	Att.	AL.	LL	AWR	WS	PBL
LP: 1	<input checked="" type="checkbox"/>			←		
LP: 2	<input checked="" type="checkbox"/>					
LP: 3	<input checked="" type="checkbox"/>					
LP: 4	<input checked="" type="checkbox"/>					
LP: 5	<input checked="" type="checkbox"/>					
LP: 6	<input checked="" type="checkbox"/>					

To print an AWR for a student individually, click on the blue arrow to the left of the student's name to expand their student folder. Once classes are shown, click on the *Reports Tab*. To the right side of the screen, locate and click on the AWR Icon for the chosen LP.

#	Mig?	LocalID	AL	Student Activity					Attendance	Name
				05/22	05/23	05/24	05/25	05/26		
1		78546								Granger, Nancy
<div style="display: flex; justify-content: space-between;"> ✓ Semester 1 (Fall) (2016 - 2017) A ✓ Semester 2 (Spring) (2016 - 2017) A ✓ Progress Report 1 (2016 - 2017) A </div>										
<div style="display: flex; justify-content: space-between;"> Info Course/Assign Eval Reports </div>										
<ul style="list-style-type: none"> Language Arts 6 (:S1.78546) 2 - Generic Language Arts Language Arts 8 (:S1.78546) 										

	Print	Att.	Note	WS	AWR	AL.	LL	PBL
LP: 1		<input checked="" type="checkbox"/>			↓			
LP: 2		<input checked="" type="checkbox"/>						
LP: 3		<input checked="" type="checkbox"/>						
LP: 4		<input checked="" type="checkbox"/>						
LP: 5		<input checked="" type="checkbox"/>						

If your school has prior defaults set and no additional changes to the report are needed, you may click directly on any of the Print Options available below at this time.

After selecting students, please click either the Print or Sign Online button. [Sign & Archive Electronically](#)

Select	Student Name
<input checked="" type="checkbox"/>	Granger, Nancy
<input checked="" type="checkbox"/>	Kuisl, Andrew
<input checked="" type="checkbox"/>	Shelton, Tyler
<input checked="" type="checkbox"/>	Smith, Bella
<input type="checkbox"/>	All

To further customize individual settings shown, use the checkboxes below (selected boxes show typical settings for AWR generation). When complete, click on any of the Print Options shown below.

Signature Line: <input checked="" type="checkbox"/> Teacher <input type="checkbox"/> Student <input type="checkbox"/> Parents/Guardian Attendance Line: <input type="checkbox"/> None <input checked="" type="checkbox"/> Acknowledgment of learning period days <input type="checkbox"/> Acknowledgment of learning period days (By Hand)	Assignments: <input type="checkbox"/> Show Assigned Date <input type="checkbox"/> Show Due Date <input checked="" type="checkbox"/> Show Grade Given <input checked="" type="checkbox"/> Show Curriculum Grade (must be grouped by curriculum) <input checked="" type="checkbox"/> Show Assignment Grade <input type="checkbox"/> Show items given no weight <input type="checkbox"/> Hide past-due <input type="checkbox"/> Show Only Completed
Other Options: <input checked="" type="checkbox"/> Include all classes when printing for students <input type="checkbox"/> But don't include ADA classes <input checked="" type="checkbox"/> Don't group by Learning Period <input type="checkbox"/> Don't group by Curriculum <input type="checkbox"/> Show as Synopsis View <input type="checkbox"/> Show All Curriculum <input type="text" value="4"/> Text Font Size (0-10)	Learning Period Range: School Track: A <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> All
Show Assignment Types: <input checked="" type="checkbox"/> Assignment <input checked="" type="checkbox"/> Objective <input checked="" type="checkbox"/> Standard <input checked="" type="checkbox"/> Module <input type="checkbox"/> Resource <input type="checkbox"/> AssetLink <input type="checkbox"/> Discussion <input type="checkbox"/> Assessment <input type="checkbox"/> CustomActivity <input type="checkbox"/> Homework <input checked="" type="checkbox"/> Lesson <input type="checkbox"/> Wiki <input type="checkbox"/> Journal <input type="checkbox"/> Survey <input type="checkbox"/> Blog	Back Preview Print Email to Student Email to Parent(s)

After selecting students, please click either the Print or Sign Online button. [Sign & Archive Electronically](#)

Select	Student Name
<input checked="" type="checkbox"/>	Granger, Nancy

If the Print button is selected, a PDF version of the AWR including all pages for the chosen LP will open for printing.

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Milestone Academy

Your pathway to success!

**Milestone Academy
Assignment & Work Record**

Student Name: John Abney (AKA: John Boy Abney)	Student ID: 78698	Grade Level: 4	LP: 2
Teacher Name: Kathleen Brennehan	Teacher Number: 3929	Date Parameters: 08/15/2016 - 09/16/2016	

The number of attendance days possible for this student's learning period is 20. In my professional judgment, the student has completed work that has a value of 20.

Teacher Signature: _____	Date: _____
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Language Arts 4 (E-1001-14:SI.78698)		Category: Language Arts	Grade: A-
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If the AWR is Signed and Archived Electronically, the document will open a PDF web version based on individual school policies and settings saved as the school-wide default template. Teacher signature boxes and/or the *Check All: Assignments* box at the top of the page will (not) appear for MASS document acknowledgement. Click the box next to *Assignments* to check all, or check off individually by clicking the box next to each assignment found below for acknowledgement.

Sign Document

Check All:
 Assignments (59 found)



**Milestone Academy
Assignment & Work Record**

Student Name: Jaime Garcia Student ID: 78475 Grade Level: 11 LP: 8
 Teacher Name: Tara Obregon Teacher Number: 4143 Date Parameters: 02/02/2015 - 02/27/2015

The number of attendance days possible for this student's learning period is 18. In my professional judgment, the student has completed work that has a value of 17.

Signed By Teacher: Signature Date: 05/26/2015

 Invite email address:

Use the eraser to start over

Be sure to Type Your Name here

Supervising Teacher Signature

	Grade
Module 5: Chapter 3: Over the Mountains and Through the Trees: Drawing Landscapes.	88
Objective	
* Landscape drawing is the drawing of any scene you might find outdoors.	
* All landscape drawings must have the feeling of distance or space.	75
* The most important thing in beginning a landscape drawing is to find a way to divide your drawing so that there are near, middle, and distant areas.	75
* You have the choice of many different types of line when you draw.	
Assignment	
<input checked="" type="checkbox"/> Read the introduction to Chapter 3 pp. 39-40.	75
<input checked="" type="checkbox"/> Complete Exercise 1 - Tree-lined Road, Using Perspective p. 40.	75
<input checked="" type="checkbox"/> Complete Exercise 2 - Empty Landscape: Finding Areas of Space pp. 41-42.	88
<input type="checkbox"/> Complete Exercise 3 - A Simple Landscape in Continuous Line p. 42.	88
<input checked="" type="checkbox"/> Complete Exercise 4 - River Landscape in Short Decorative Lines p. 43.	88
<input type="checkbox"/> Complete Exercise 5 - Rural Landscape More Realistically Drawn pp. 44-45.	88

After signing and/or sending any additional invitations to sign, click on the *Send Invitation(s)/Submit Agreement* button to complete.

Module 5: Unit 5: Division of Whole Numbers.

Objective

- * Identify the quotients for single digit divisors and dividends with and without remainders; identify the quotients for multiple digit divisors and dividends with and without remainders.
- * Identify the quotients for real life division situations; solve word problems using averaging; solve problems by estimation.

Assignment

- READ and COMPLETE: Unit 5 Activities.
- COMPLETE: Unit 5 Test.

Clear

Send Invitation(s) / Submit Agreement

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