archiving, awr, independent study, pls student roster, awr

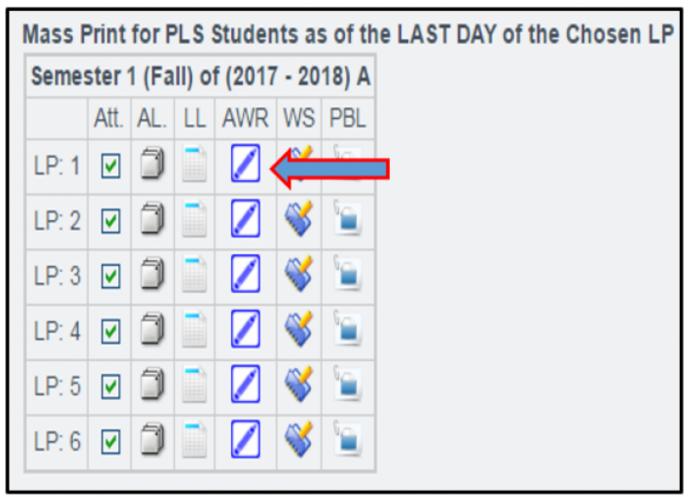
Archiving - Assignment and Work Records (AWR)

From the Teachers Tab, click on *PLS/Student Roster*. Confirm the desired date range and/or Click on the *Update* button just below the roster search options to reload the page as needed.

Logins CMS - Classroom Mar Manage Curricula CMS Oversight PLS/Student Roster CMS Oversight Schoolyear: 2016 - 2017 • Schooltrack: -All - • Date Range: Entire School Year (06/20/2016 - 05/26/2017) From: 06/20/2016 To: 05/26/2017 Supervised By: -All - • Show students belonging to: Reeves, LeAnn • 13 Primary • Course: - Homeroom - • (Upload Work Samples) PLS Options Expand/Collapse Students: Set Copy MA Mode: Punt Options	Admin	Reports		Teachers	Portal		
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To work in MASS for results based on an entire roster list of students, use the *Mass Print for PLS Students as of the LAST DAY of the chosen LP* quick icon access box located under the PLS Roster Search Options.

When clicking the AWR icon for chosen LP the following page will show options to **Print** or **Sign & Archive Electronically** in Bulk or singly for an entire PLS roster



To print an AWR for a student individually, click on the blue arrow to the left of the student's name to expand their student folder. Once classes are shown, click on the *Reports Tab*. To the right side of the screen, locate and click on the AWR lcon for the chosen LP.

#	Mig?	LocalID	AL	05/22	Stude 05/23 (nt Ac 05/24	tivity 05/25	05/26	Attendance	Name							П		
1	•	78546	٦							Granger, Nancy	[Drint	A++	Mata	WC		A1	 DDI
			~	Seme	ster 2 (Sp	pring) (2	2016 - 20	17) A	Progress Report	t 1 (2016 - 2017) A 🧐		LP: 1					AWR		PDL
Info	Course/Ass	ign Eval Repo	rts										1						1
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0	₫¢,	Languag	e Art	s 8 (:S	1.7854	6)						LP: 5	1		D	Ŵ		9	1

If your school has prior defaults set and no additional changes to the report are needed, you may click directly on any of the Print Options available below at this time.

			Back	Preview	Print
	After s	electing students, please click either the Print or Sign Online button. Sign & Archive Electronically		Î	•
	Select	Student Name		-	
Т		Granger, Nancy			
÷	⇒ 🖉	Kuisl, Andrew			
Т		Shelton, Tyler			
Т		Smith, Bella			
Т		All			

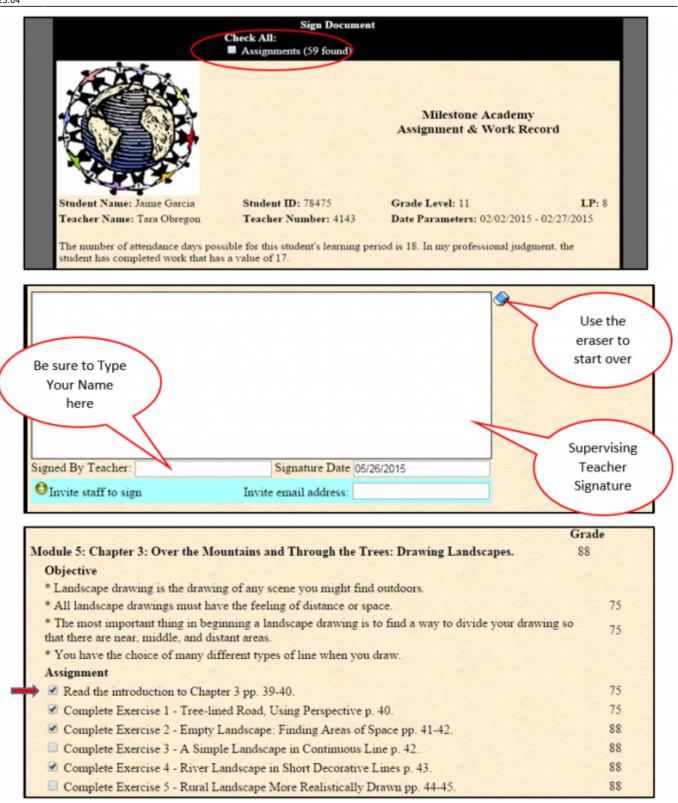
To further customize individual settings shown, use the checkboxes below (selected boxes show typical settings for AWR generation). When complete, click on any of the Print Options shown below.

Signature Line: 🗹 Teacher	Assignments: Show Assigned Date
Student	Show Due Date
Parent/Guardian	Show Grade Given
Attendance Line:	Show Curriculum Grade (must be grouped by curriculum)
O None	Show Assignment Grade
Acknowledgment of learning period days	Show items given no weight
 Acknowledgment of learning period days (By Hand) 	Hide past-due
	Show Only Completed
Other Options: C include all classes when printing for students	Learning Period Range: School Track: A
But don't include ADA classes	
☑ Don't group by Learning Period	1 2 3 4 5 6 7 8 9 10 11
Don't group by Curriculum	I All
Show as Synopsis View	L AL
Show All Curriculum	
4 Text Font Size (0-10)	
Show Assignment Types: 🗹 Assignment 👻 Objective 👻 Standard 🗭 Module 🔅 Resource 📋 AssetLink 🔅 Discussion	
Assessment CustomActivity Homework & Lesson Wiki Journal Survey	
G Blog	
Back Preview Print Imai	to Student Email to Parcel(s)
After selecting students, please click either the Print or Sign Online button. Skgn & Archive Electronically	
Select Student Name	
Granger, Nancy	

If the Print button is selected, a PDF version of the AWR including all pages for the chosen LP will open for printing.

Teacher Name: Kathleen Brenneman Teacher Number: 3929 Date Parameters: 08/15/2016 - 09. The number of attendance days possible for this student's learning period is 20. In my professional judgment, the student has completed work that has a value of 20. Teacher Signature:				1 / 11		
Milestone Academy Assignment & Work Record Your pathway to success! Student Name: John Abney (AKA: John Boy Abney) Student ID: 78698 Grade Level: 4 LP: Teacher Name: Kathleen Brenneman Teacher Number: 3929 Date Parameters: 08/15/2016 - 09/ The number of attendance days possible for this student's learning period is 20. In my professional judgment, the student has completed Teacher Signature: Date						
Milestone Academy Assignment & Work Record Your pathway to success! Student Name: John Abney (AKA: John Boy Abney) Student ID: 78698 Grade Level: 4 LP: Teacher Name: Kathleen Brenneman Teacher Number: 3929 Date Parameters: 08/15/2016 - 09/ The number of attendance days possible for this student's learning period is 20. In my professional judgment, the student has completed Teacher Signature: Date						
Academy Milestone Academy Milestone & Work Record Your pathway to success! Student Name: John Abney (AKA: John Boy Abney) Student ID: 78698 Grade Level: 4 LP: Teacher Name: Kahleen Brenneman Teacher Number: 3929 Date Parameters: 08/15/2016 - 09/ The number of attendance days possible for this student's learning period is 20. In my professional judgment, the student has completed Teacher Signature: Date						Milestene
Your pathway to success! Student Name: John Abney (AKA: John Boy Abney) Student ID: 78698 Grade Level: 4 LP: Teacher Name: Kathleen Brenneman Teacher Number: 3929 Date Parameters: 08/15/2016 - 09/ The number of attendance days possible for this student's learning period is 20. In my professional judgment, the student has completed work that has a value of 20. Teacher Signature: Date						
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Teacher Signature: Date	/16/2016	meters: 08/15/2016 - 09/16	Date Para	Teacher Number: 3929		Teacher Name: Kathleen Brenneman
		as completed	pment, the student h	ng period is 20. In my professional jud	e for this student's learn	
				Date		Teacher Signature:
Language Arts 4 Category: (E-1001-14:S1.78698) Language Arts	Grade	Category: Language Arts				Language Arts 4 (E-1001-14:S1.78698)

If the AWR is Signed and Archived Electronically, the document will open a PDF web version based on individual school policies and settings saved as the school-wide default template. Teacher signature boxes and/or the *Check All: Assignments* box at the top of the page will (not) appear for MASS document acknowledgement. Click the box next to *Assignments* to check all, or check off individually by clicking the box next to each assignment found below for acknowledgement.



After signing and/or sending any additional invitations to sign, click on the Send Invitation(s)/Submit Agreement button to complete.

 Objective * Identify the quotients for single digit divisors and dividends with and without remainders; identify the quotients for multiple digit divisors and dividends with and without remainders. * Identify the quotients for real life division situations; solve word problems using averaging; solve problems by estimation. Assignment READ and COMPLETE: Unit 5 Activities.
 quotients for multiple digit divisors and dividends with and without remainders. * Identify the quotients for real life division situations; solve word problems using averaging; solve problems by estimation. Assignment
problems by estimation. Assignment
READ and COMPLETE: Unit 5 Activities.
COMPLETE: Unit 5 Test.
Clear Send Invitation(s) / Submit Agreemen

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