archiving, awr, independent study, pls student roster, awr

Archiving - Assignment and Work Records (AWR)

From the Teachers Tab, click on *PLS/Student Roster*. Confirm the desired date range and/or Click on the *Update* button just below the roster search options to reload the page as needed.

Logins CMS - Classrooth Mail Manage Curricula CMS Oversight PLS/Student Roster Staff Student Roster Reset to d Schoolyear: 2016 - 2017 • Schooltrack: - All - • Date Range: Entire School Year (06/20/2016 - 05/26/2017) From: 06/20/2016 To: 05/26/2017 Supervised By: - All - • Show students belonging to: Reeves, LeAnn 1 13 Primary Course: - Homeroom • (Upload Work Samples) PLS Options Expand/Collapse Students: Set Copy MA Mode: 		Loging		CMC Class	aroom Man			
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To work in MASS for results based on an entire roster list of students, use the *Mass Print for PLS Students as of the LAST DAY of the chosen LP* quick icon access box located under the PLS Roster Search Options.

Once the AWR icon for the chosen LP is clicked, the following page will show options to *Print* or *Sign & Archive Electronically* in



To print an AWR for a student individually, click on the blue arrow to the left of the student's name to expand their student folder. Once classes are shown, click on the *Reports Tab*. To the right side of the screen, locate and click on the AWR lcon for the chosen LP.

#	Mig?	LocalID	AL	05/22	Stude 05/23 0	nt Act)5/24 (tivity 05/25	05/26	Attendance	Name						Π		
1	•	78546	٦							Granger, Nancy		Drint	Λtt	Note	We		A1	
🗸 s	emester 1 (Fall) (2016 - 201	7) A 🖣	Seme	ster 2 (Sp	oring) (21	016 - 20	17) A	Progress Repor	t 1 (2016 - 2017) A 🧐	LP: 1		A.I.		W3 \}	AWR	AL.	 PDL
Info Course/AssignEval Reports							LP: 2	2		D	¥		3	1				
😢 🗇 🌣 👗 Language Arts 6 (:S1.78546)							LP: (1	v	D	Ŵ		1	1				
😎 🌣 📕 2 - Generic Language Arts						LP: 4	1		D	%		٦	1					
0	₫¢,	Languag	e Art	s 8 (:S	1.7854	6)					LP: (6		D	Ŵ		1	1

If your school has prior defaults set and no additional changes to the report are needed, you may click directly on any of the Print Options available below at this time.

			Back	Preview	Print
	After s	electing students, please click either the Print or Sign Online button. Sign & Archive Electronically		Î	•
	Select	t Student Name		-	
		Granger, Nancy			
÷	ی 🛛 🔶	Kuisl, Andrew			
		Shelton, Tyler			
		Smith, Bella			
		All			
	2	Shelton, Tyler Smith, Bella All			

To further customize individual settings shown, use the checkboxes below (selected boxes show typical settings for AWR generation). When complete, click on any of the Print Options shown below.

Signature Line: 🗹 Teacher	Assignments: Show Assigned Date
Student	Show Due Date
Parent/Guardian	Show Grade Given
Attendance Line:	Show Curriculum Grade (must be grouped by curriculum)
O None	R Show Assignment Grade
Acknowledgment of learning period days	Show items given no weight
Acknowledgment of learning period days (By Hand)	Hide past-due
	Show Only Completed
Other Options: I include all classes when printing for students	Learning Period Range: School Track: A
But don't include ADA classes	
Don't group by Learning Period	
Don't group by Curriculum	
Show as Synopsis View	U All
Show All Curriculum	
4 Text Font Size (0-10)	
Show Assignment Types: Assignment & Objective & Standard & Module Resource AssetLink Discussion	
Assessment CustomActivity Homework Lesson Wiki Journal Survey	
Blog	
Bock Preview Print Email	to Student Email to Parent(s)
After selecting students, please click either the Print or Sign Online button. Sky & Archive Electronically	_
Select Student Name	
Granger, Nancy	

If the Print button is selected, a PDF version of the AWR including all pages for the chosen LP will open for printing.

Milostono					
Milestone					
Academy	Milestone Academy Assignment & Work Record				
Your pathway to success!					
Student Name: John Abney (AKA: John Boy Abney)	Student ID: 78698	Grade Level:	4 LP: 2		
Teacher Name: Kathleen Brenneman	Teacher Number: 3929	Date Paramet	ters: 08/15/2016 - 09/	16/2016	
The number of attendance days possible for this student's learning work that has a value of 20.	g period is 20. In my professional judg	ment, the student has o	completed		
Teacher Signature:	Date				
Language Arts 4 (E-1001-14:S1.78698)			Category: Language Arts	Grade	

If the AWR is Signed and Archived Electronically, the document will open a PDF web version based on individual school policies and settings saved as the school-wide default template. Teacher signature boxes and/or the *Check All: Assignments* box at the top of the page will (not) appear for MASS document acknowledgement. Click the box next to *Assignments* to check all, or check off individually by clicking the box next to each assignment found below for acknowledgement.



After signing and/or sending any additional invitations to sign, click on the Send Invitation(s)/Submit Agreement button to complete.

Module 5: Unit 5: Division of Whole Numbers.	
Objective	Carlo and Carlo and
* Identify the quotients for single digit divisors and dividends with and without quotients for multiple digit divisors and dividends with and without remainders.	remainders; identify the
* Identify the quotients for real life division situations; solve word problems usi problems by estimation.	ing averaging; solve
Assignment	
READ and COMPLETE: Unit 5 Activities.	
COMPLETE: Unit 5 Test.	
Clear	Send Invitation(s) / Submit Agreement
COMPLETE: Unit 5 Test.	Send Invitation(s) / Submit Agreement

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